

Part II: Evaluative Report

a. Executive Summary:

At the very outset, permit us to mention with deep gratitude that the NAAC Peer Team in its report has acknowledged the sincere efforts of the college to spread quality based higher education with special attention on spread of education in Minorities for their overall upliftment. The Peer Team has also motivated us to extend these efforts in future.

Contribution to National Development:

Most of the activities aiming at the National Development are brought into practice by means N.S.S. unit. The N.S.S. volunteers actively participate in the camps held at rural areas.

- i. During the camps, volunteer participate in various events enhancing the process of communal harmony, cultural exchange, AIDS awareness, etc
- ii. During the camps, different lecturers are organized to inculcate the ideas of National Integration, brotherhood, social change, Disaster Management etc.
- iii. Volunteers make survey in the rural areas to find out the children who do not go to schools and motivate their parents to educate their children.
- iv. The college provides financial aids for economically poor students. For that purpose PSF (Poor Students Fund) has been established with the contribution of all the faculties. The admission fees and examination fees of the poor students are paid through P.S.F.
- v. Some of the teachers have voluntarily guided many candidates (students) appearing for B.Ed Entrance Test, D.Ed. CET (for entry in Service). It has resulted into that many of them have got jobs and are contributing to the national development.

- vi. The college, through career Guidance Cell organizes lectures to guide the students towards career development and encourage them to prepare for competitive examinations.

Fostering Global Competencies:

- 1) In the post NAAC period the college has taken efforts towards innovation and use of dynamic benchmarks for quality education. The college has introduced P.G. courses such as M.A. (English, Arabic), In Management Science B.C.S. has been introduced.
- 2) To facilitate the fostering of global competencies, the college has provided excellent infrastructure facilities in different labs. Computer lab has been provided internet connectivity free of cost to students and staff.

Inculcating Value System:

1. One of the basic aims behind the establishment of Anjuman Ishat-e-Taleem, Beed is to mould the students into good human beings. It has motivated the college to create healthy value system since the beginning. Inculcation of value system has always been the integral function of the college. The college displays sayings, proverbs, motivating quotations, lines/couplets in the library office, staff room and corridors. Various healthy practices are organized in which girls have always their enthusiastic participation. In terms of total gender equality our girl students as well as female staff have appreciable representation on various forums and activities.
2. Our Secretary as well as the Principal, by means of meetings have always advised the faculties to talk at least for five minutes on moral values during lectures.
3. The college organizes lectures on moral values and social reformation.
4. On Saturdays we organize lecture on moral values: religious scholars are invited to enlighten the students.

5. Students are motivated to develop the spirit of scientific temper to combat superstitions prevalent in the society.

Promoting the Use of Technology:

- 1) The college motivates the students and staff to join MS-CIT Course that teaches computer literacy including use of internet. Such encouragement is necessary as there is a lot of scope for computer literacy and internet penetration.
- 2) The college has assigned some teachers to guide students and staff to internet browsing.
- 3) Modernized Common Language Lab has been established. Language Lab has computers, software and internet connectivity.
- 4) The college organizes workshop for all the staff to use different dynamic software and to update their computer knowledge.
- 5) Our office is fully computerized. During the post NAAC period, the college has provided computers with internet connectivity to all the science labs and other departments.
- 6) The library has collection of non-book material such as CD/DVDs, audio-video cassettes.
- 7) The college has its website for networking and dissemination of information to all the stakeholders.
- 8) There are OHPS, LCDs and Laptops in the college.

Quest for Excellence:

- 1) The Internal quality Assurance Cell (IQAC) was formed in the academic year 2004-05 to sustain and enhance quality in education.
- 2) Stream wise coordination committees monitor activities of their respective streams. Coordination committees go to various classes and obtain feedback on teachers

from the students. Such type of feedback helps teachers to improve their teaching in all respects.

- 3) The principal holds regular meetings with HODs and other committees to get feedback from various departments and to discuss plan and implement important issues in academic, co-curricular and extracurricular activities.

b. Criterion-wise Evaluative Report

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Milliya Arts, Science and Management Science College, is run by Anjuman Ishat-e-Taleem, Beed. Beed is a gradual developing district in Marathwada region (Maharashtra) Approximately 40% population belongs to the minorities. Meer Raunaq Ali and Ahmed Bin Abood and some personalities of strong will power and optimism thought about the education and overall upliftment of minorities. Hence, Anjuman Ishat-e-Taleem, Beed was established.

Milliya Arts, Science & Management Science College was incepted in 1991. The objectives of the college aim at producing graduates fit for various purposes: social, cultural, political, economical, etc. The vision statement of the college is **‘to mould the students into good human beings as well as globally competent’**.

The Mission:

The mission of the college is **‘Imparting quality based Higher Education without discrimination of caste, creed, colour, religion and sex with special attention on, spread of education in Minorities’**. It also includes.

- To provide value based and job oriented education.
- To promote intellectual and cultural development of society.
- To use education as the device of the social change.

The college organizes various activities to raise awareness among the students regarding the social, cultural, political and environmental realities of contemporary India.

The vision and mission are communicated to all the stakeholders by means of Management-Teachers Meeting, Principals-students Meeting, Alumni Association Meeting, and Principal-Parents Meeting and through the organization of various events and activities. These are also displayed in the college campus and on website.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

Majority of students belong to economically backward minorities. It has always been endeavor of the college to develop its students as responsible citizens; provide value and need based education to them. The college puts emphasis on moulding minds of students for their continuous personal and professional growth. The dedicated staff arranges supplementary classes, workshops, seminars for the benefit of the students. For continuous evaluation, unit test, tutorials and home assignments are undertaken. Various events like elocution, essay writing, extempore speech, and mathematical knowledge tests are organized to enable students to express their thoughts, skills and knowledge. N.S.S. Unit organizes various activities to bring out social change.

1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed / adopted, address the needs of the society and have relevance to the regional / national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

The objectives of the college are to inculcate desire for knowledge in the minds of the students, and to promote social, intellectual, and cultural development of

the masses especially minorities. The academic programmes are fairly perfect in terms of the goals and objectives of the college. In the faculty of Arts, and Science, the curricula include a wide range of programmes, at the U.G. and P.G. level. New P.G. programmes in Zoology, English, and at U.G. level B.C.A. and B.C.S. have been introduced to match the variety of local, national and global demands.

N.S.S. Unit organizes different activities to bring out cultural and social transformation. These are such as organizing camps, elocution competitions, guest lectures, Blood Donation camps, Blood Group determination Camp, Roza Iftar party etc.

1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

The college has already, B.C.A. and B.C.S. In Science faculty, Computer Science is one of the optionals since the academic year 2007-08; our university has made ICT compulsory for the students of all the disciplines. We, on our part, motivate students and employees to opt for MS-CIT Course. Teachers use internet facilities to keep pace with the changing trends in global educational scenario. Internet facility is provided for the students. Few teachers help the students and teachers to learn computer/internet browsing.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

Basically, the college is an affiliated college. Our university designs the curriculum. However feedbacks are taken from the stakeholders towards the designing and development of the curriculum. The college encourages its faculties to serve on various statutory bodies of the university. The college maintains high quality in curricular aspect by keeping pace with the needs: local, national and global. Its done through the participation of the teachers in seminars, conference and workshops for updating the subject knowledge as well as in case of revision and designing of the curricula.

During the post NAAC period, 05 faculties worked as members of BOS, 02 faculties as Faculty Member, 02 faculties as members of 32(5), 01 as member of University Grievance Cell, 02 faculties as invitee member of BOS and 01 as the chairman of BOS for curricular designing. Recently Dr. Abdus Shakoor (Arabic), Dr. Syeda Seema Hashmi (Microbiology) and Dr. Mohd. Ataullah (Physical Education) have been elected as the members of their respective B.O.S. These teachers have actively participated in the curricular designing in their respective subjects.

1.2 Academic Flexibility

1.2.1 *What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?*

Since the college is affiliated, it has to follow the programmes designed by the university. Due to certain limitations, the college cannot introduce all the programmes offered by the university. However, the college offers maximum number of programmes with maximum internal choice of subject combinations.

- Programmes at U.G. level: B.A., B.Sc., B.C.A., B.C.S.
- Programmes at P.G. level: M.A. (English, Urdu, Arabic), and M.Sc (Zoology and Computer Science)

At U.G. level, for first and second year students, English is compulsory and students have a choice to opt any one language (out of Urdu, Hindi, Marathi and Arabic).

At U.G. level, there are 128 subject combinations in Science and 16 in Arts.

Three teachers are recognized research guides in Hindi Arabic and Zoology.

1.2.2 *Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:*

- a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses
e) Flexibility to the students to move from one discipline to another f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

a) In the existing affiliating system the college has to follow the programmes designed by the university. The college offers B.A., B.Sc., B.C.A. and B.C.S. as mentioned earlier.

- b) There are 16 elective options for B.A., and 128 for Science. Apart from these, other options are not available in the university system.
- c) Due to the affiliating system there are no add on courses available in the college.
- d) As per the university norms the college offers two interdisciplinary courses- These are Environmental Science and Compulsory Computer. These are compulsory for the student of all faculties. However, students who have Computer Science as optional or passed MS-CIT have been exempted from compulsory Computer.
- e) There is flexibility in the choice of subjects at P.G. level. A graduate student has three optional. He/She can pursue his/her P.G. in either English or language he had at U.G. level, as per the university norms.
- f) The duration of the course is determined by the university. The students have to have a single programme within the prescribed time span.

12.3 Give details of the programmes and other facilities available for international Students (if any)

Foreign students may seek admission in the college. However, the college has not yet enrolled any international students.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

The college runs the following self financed courses approved by the university:

U.G. level: B.C.A., B.C.S.

P.G. level: M.A. (Urdu), M.A. (English), M.A. (Arabic), M.Sc.(Zoology) and M.Sc.(Computer Science).

U.G.	Programme	Fees Charged	Teacher Remuneration	year
	B.C.A.	11,15,650/-	941788/-	2007-08
	B.C.S.	15,43,996/-	1130146/-	2008-09

The admissions for B.C.A. are given through entrance test while for B.C.S. admission are given on merit basis. Ours is the minority institution, hence, we conduct our own entrance test. In case of P.G. programmes admissions are given on the basis of first come first serve.

The curricula of all these courses are designed by the university. Particularly the curricula of B.C.A., B.C.S. are need based and job oriented. Computer Science generates human resources in hardware, software and software industry. The college follows the rules and regulations of the parent university as far as teacher quality is concerned. Salary is negotiable and decided by the college administration in consultation with the Management.

1.3 Feedback on Curriculum

1.3.1. How does the college obtain feedback on curriculum from

- a) Students?
- b) alumni?
- c) Parents?
- d) employers / industries?
- e) academic peers?
- f) community?

The university designs the curricula. That is why the college has a little chance to add to it. However some of the teachers working as the members of B.O.S., indirectly or directly participate in the process of curriculum designing.

The college interacts with the stake holders about the standard, scope and quality of the curricula. Suggestion from parents, former students and employees about the curricula are scrutinized and conveyed to the concerned B.O.S.

The feedback forms are prepared in the form of questionnaires that include following question:

- 1) Is the syllabus a business oriented/vocational?
- 2) Is the relevant new technological knowledge included in the syllabus?
- 3) What are your opinions about the compulsory project work in the syllabus?
- 4) What do you want to be included or excluded from the syllabus?
- 5) What are your opinions about the overall syllabus?

The above filled feedback are collected, scrutinized by experts and conveyed to the concerned B.O.S. Besides, the feedback from parents, former students and employees are taken.

1.3.2. How is the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

- Department wise feedback forms are prepared and as per needs, the suggestions are conveyed to the university.
- The feedback forms from various stakeholders are collected, scrutinized, examined by the subject experts. This is to know the opinions and to know if the syllabus is reliable for the betterment of the students and to know the expectations of the different stakeholders. Suggestion and expected modifications are discussed with the subject teachers and experts. All these are sent to the B.O.S. for kind consideration.

In this way, parents and subject experts get involved in the activity of syllabus designing. Thus the college tries to satisfy the students and parent.

1.4 Curriculum update

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Normally the curricula in every discipline are revised at an interval of three years. The curricula in every subject are revised after every three years, as per the norms laid down by the university. During the last two academic years, i.e. 2007-09, there had been minor changes in the Science faculty. The papers of chemistry practical have been modified into two from the three papers and 80% of the syllabus is the same as it was. The minor changes had been made for B.Sc.S.Y. and T.Y. Syllabi for theory papers and considerable changes are done in chemistry practical for all the three years. The minor changes were made for B.Sc.S.Y. Syllabus during the year 2007-08 and for B.Sc.T.Y, during the year 2008-09 in Physics. For Botany, there have been minor changes in B.Sc.F.Y, during 2008-09. There had been no changes for the syllabus of Computer Science and Zoology for the last two years.

For the faculty of arts, there had been changes for Optional English and Compulsory English of B.A.F.Y. syllabus during 2007-09 and for B.A.S.Y. during 2008-09 and with minor changes for B.A.T.Y. syllabus in the subject of English during 2008-09. The major changes were made for optional Marathi and second language Marathi for B.A.F.Y. during 2007-08 and for B.A.S.Y. during 2008-09. For Optional Hindi, there had been minor changes in the syllabus for B.A.F.Y. in 2007-08 and for B.A.S.Y. in 2008-09. Similar changes were made for Sanskrit during 2008-09 for B.A.F.Y. and B.A.S.Y. classes respectively. Considerable changes were made in the syllabi of History, Economics and Public Administration for B.A.F.Y class during

2007-08 and for B.A.S.Y. During 2008-09, there were changes made in the syllabi of Political Science and Sociology for B.A.F.Y.class with no changes for Geography, and Physical Education.

In the faculty of Commerce the syllabus was considerably changed for B.Com.F.Y.class in 2007-08 and B.Com.S.Y. in 2008-09. There have been no changes in B.C.A. and B.C.S. syllabi for the last two years.

Subjects and the year when the curriculum was modified last:

Name of the subject	UG	Sem-I, II,	Sem-III, IV
Physics	2008	2009	2010
Chemistry	2007	2009	2010
Botany	2008	2009	2010
Zoology	2008	2009	2010
Comp. Science	2008	2009	2010
Commerce	2008	2009	2010
Marathi	2008	2009	2010
Hindi	2008	2009	2010
English	2008	2009	2010
Geography	2008	2009	2010
History	2008	2009	2010
Sociology	2008	2009	2010
Political science	2008	2009	2010
Economics	2007	2009	2010
Publ. Admin.	2008	2009	2010
Sanskrit	2007	2009	2010
Physical Education	2008	2009	2010

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

As earlier mentioned, the college has no direct role in syllabus designing for degree programmes. The university seems to consider the core values adopted by NAAC. These are as follows:

- 1) Contributing to national development.
- 2) Fostering global competencies among students.
- 3) Inculcating value system among students.
- 4) Promoting the use of technology.
- 5) Quest for excellence.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Though the university designs the curricula, its actions are completely based on the suggestions of the senior experts faculty members of the college. These members consider the guidelines of the statutory bodies i.e. UGC/AICTE/State Council of HE and other bodies for developing and reconstructing the curricula.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

The changes in the curricula are fairly based on needs: needs of society, national and global trends, science and technology, globalization etc. changes are made as per the demands. For example, in case of science interactions are shared with the scientist, industrialists. In case of Language, suggestions of novelists, eminent writers etc. are considered. Syllabus of B.C.A., B.C.S. is redesigned considering the needs of marketing managers, authorities working in th field, in application of computer science etc. On the basis of the suggestions of socialists, economists, etc. the syllabus

of social sciences are changed. Environmental sciences and Compulsory Computer course are introduced by the university to meet emerging/changing national and global needs.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

- i) Formation of IQAC
- ii) Students feedback mechanism
- iii) Self appraisal by teacher.
- iv) Encouraging teachers to attend Orientation and Refresher Courses.
- v) MOUs with neighboring academic institutes.
- vi) Introducing self financed courses supplementing traditional courses.
- vii) Faculty development programmes & training for teaching and non-teaching staff.
- viii) Faculty wise meetings.
- ix) Interactions between teachers and students.
- x) Organizing motivational lectures and events for the students are some of the quality sustenance and enhancement measures undertaken by the college.

1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?

It has already been mentioned that the university designs the syllabus. Some of our teachers have worked as the members of B.O.S. They have actively participated in the syllabus designing. Feedbacks on syllabus from different stakeholders are conveyed to the concerned B.O.S.

Teachers plan the teaching: yearly, monthly and daily. However, planning of syllabus is changed according to the need of the students. Difficult portion of the syllabus is taught by conducting extra supplementary classes.

In the last five years the college has introduced one U.G. course and five P.G. courses. The IQAC provides guidelines for academic excellence, inculcation of character, value, education and social concern. The college has submitted the following Career Oriented Programmes to the UGC. These are such as

- A Certificate Course in Dress Designing
- A Certificate Course in Proficiency in DNA and Protein Technique
- A Certificate Course in Dairy Technology
- A Certificate Course in Computerized Technology
- A Certificate Course in Seed Testing
- A Certificate Course in Bioinformatics

College response to the first Accreditation Report regarding Curricular Aspects:
With respect to Curricular Aspects,

The NAAC Peer Team has positively commented as Follows:

“The college has clear goals and objectives and its constituents are motivated to pursue the same for overall development of the institution as well as propagating higher education among the minorities of the region.”

Peer Team has also acknowledged the participation of some teachers in the process of curricula designing saying.

“Some teachers of the college have served in the BOS of the University and have contributed to the review and redesign of the syllabi.”

The peer Team has pointed out that some courses are *“traditional in nature”*. The college offers the conventional courses like B.A. and B.Sc. We have already had career oriented courses like M.Sc. (Computer Science) and B.C.A.

During the post NAAC period the college has introduced one more career oriented course at UG level i.e. B.C.S. B.C.A., and B.C.S. are all self financing courses.

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

a. Prospectus

b. Institutional Website

c. Advertisement in Regional/ National Newspapers

d. Any other (specify)

All the necessary information regarding the college and admission procedure is shown in the prospectus. Advertisements are published in regional and local newspapers. Advertisements are telecast on local cable network. Notices are displayed in the campus, outside the college and public places. Faculty members also visit the neighboring colleges. Some of teachers go to villages and find out the students who do not have interest in higher education. Teachers persuade them by convincing the importance of higher education and provide necessary information for the admission process. Our senior students and former students have always become the media of mouth to mouth publicity which is fairly impressive.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level

a) General

b) Professional

c) Vocational

The admission process is carried out by admission committee comprising of senior teachers, subject experts and few non-teaching employees. The committee guides the new comers to select proper subject. We provide list of the subjects with proper combinations approved by the university. On the basis of what students want

to be, the committee guides them to opt for suitable subject combination. Committee also guides the students seeking admission in job oriented courses. For B.A., B.Sc., and PG courses, the admissions are given on the basis of “first come first served while for B.C.A. and B.C.S., the college conducts its own entrance test. The date of registration and last date of admission is conveyed by the notice. When some seats remain vacant, the spot admission process is followed. Even after seeking admission, the students may replace his/her optional as per his/her choice. Necessary arrangement is made available to meet the students’ demands.

Admissions for B.A., B.Sc., B.C.A. and B.C.S. are given on the basis of the academic record of the students in the last qualifying academic year.

U.G.

Sr.No.	Class	Highest	Lowest
1.	B.A.I	75.5%	39.83%
2.	B.Sc.I	78.5%	39.67%
3.	B.C.S.I	85%	44.67%
4.	B.C.A.I	80.3%	41.33%

2.1.3 How does the Institution ensure transparency in the Admission process?

Our admission process is on the basis of ‘first come first served’. This is for B.A., B.Sc. and P.G. courses. The admission for B.C.A. and B.C.S. is on the basis of entrance test. The transparency in the admission process is ensured by displaying it on the notice board. For all the courses the list of admitted students are made available to any person concerned.

2.1.4 *How do you promote access to ensure equity?*

- a) *Students from disadvantaged community*
- b) *Women*
- c) *Differently-abled*
- d) *Economically-weaker sections*
- e) *Sports personnel*
- f) *Any other (specify)*

Ours is the Minority Institution, however, its gates are open for everyone who desires to seek admission without discrimination of cast, creed, religion and sex. Some of our teachers bear the fees of economically weaker students. We have established PSF (Poor Students Fund) contributed by all the teaching faculties. Economically weaker students benefit from this fund in terms of their fees. College also gives the facility of paying the fees in installments is another healthy practice for economically weaker students.

2.2 Catering to Diverse Needs:

2.2.1 *Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.*

Majority of our students belong to poor socio-economic background. They are generally unaware of their career destination. The admission committee thoroughly considers the marks of 12th Std. As per their obtained marks in particular subjects committee persuades students which optional to be opted. However, students are free to choose the optionals. Sometimes there is no relation between the interest and the previous background for the selection of the subjects. Such students are never

demoralized. The required basic knowledge is provided for them so that they can keep pace with the advanced learners. Such students are properly guided by the subject experts and admission committee. Their knowledge and skills are assessed before the commencement of the programme through interaction in the class, and in the labs.

The college arranges extra classes to bridge the knowledge gap. Our students are from the vernacular media. Their English grammar is always poor and they can't freely and fluently speak in English. College arranges extra remedial classes and efforts are taken to improve their English grammar and communication skills. Some students are weaker in Maths, Chemistry and Physics. The concerned subject teachers arrange extra classes to provide basic knowledge of the mentioned subjects. Students are given assignment and their regular evaluation is done.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

The marks of the students in the qualifying examinations are the general markers of the learning ability of the admitted students. The marks obtained by the students in the 1st and 2nd year examinations form the basis of the identification of slow and advanced learners.

The participation of students in classroom discussion, their performance in unit tests, their responses to the oral questions and their performance in classroom seminars, their question, queries and difficulties are also the ways by which their learning abilities are evaluated. Involvement of the students in the learning process within the classroom and the labs mainly depends on the conducive learning environment. Teachers of the college play a vital role in creating such an environment through informal interactions. The methodologies used by the teachers are essentially learner centered. These are as follows:

- Extra period are conducted. In such periods, teachers can deliver lecture at a slower pace that helps slow learners understand the contents.
- The college conducts remedial coaching under UGC Scheme. The classes are for weak learners.
- In science stream, some teacher provide photocopies of their class notes which benefits slow as well as advanced learners. At the end of the topic, there is a discussion on the questions which may appear in the examination.
- In science stream repeat practicals are arranged. The repeat practicals provide avenues for slow learners to improve their lab skills while the advanced learners understand the underlying deeply.
- All the concerned teachers are told to pay special attention to the advanced learners.
- Face to face interactions with the weak learners are done and they are motivated towards their overall development.
- Advanced learners are encouraged to appear for various competitive exams. These students are guided to participate in Essay, Elocution Competitions at various levels and other extracurricular activities to develop their personality.
- Advanced learners are provided with more books from the library.
- The reading room is equipped with all the necessary infrastructure i.e. light, fans, chair, tables, clean and calm place, enriching the concentration and creating enthusiasm.
- Advanced learners are provided competitive examination books and periodicals in Marathi and English.
- Achievers among the advanced learners are given prizes and felicitated in organized events. The purpose behind this is to appreciate their achievements

in various curricular and extracurricular activities as well as to provoke and motivate the slow learners.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

The university has introduced semester system at UG and PG level in 2009-10 in which test, tutorials, seminars are the part of the syllabus.

Topics of the tutorials are given as per the choice of students. Topics are based on significant portion of the syllabus. Tutorials are evaluated and the marks are included in the final mark list of the results. The discussions are made with individual students for improvement. This system creates a sense of responsibility, confidence and creativity among the students. Teachers give home assignments.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

In the process of mentoring of the students the principal, vice principal are strictly involved. The counseling sessions are held for weaker as well as advanced learners mostly in face to face mode. This helps in the sorting out the different problems of the students. Then the students are properly guided towards the development of their subject knowledge. Teachers also come to know the weakness and strengths of the students. This process creates curiosity among the students towards their career building. They are also guided to prepare for various competitive examinations. Students are provided the information about job opportunities in their concerned subjects. It is the responsibility of each teacher to guide the students towards overall development.

2.2.5 *How does the institution cater to the needs of differently-abled students?*

The college pays special attention to the needs of differently-abled students. They are provided every type of assistance during and after the admission process. Care is taken while allotting the classrooms. They are helped to borrow books from library. Our students and teachers dutifully help physically challenged students in whatever they desire or need.

2.3 **Teaching -Learning Process:**

The effectiveness of teaching - learning process is enhanced by monitoring of teaching process and creating learning conditions in different situations. The use of conventional teaching aids and dynamic means is also encouraged. The evaluation of teaching – learning is made through evaluation of students by the teachers and evaluation of teachers by the students. Students' feedback is sought by the faculties.

2.3.1 *How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)*

In the beginning of the academic year, planning sessions are organized, faculty meeting is held and various academic committees are formed.

Academic calendar spells out major college events, public holidays, National and Religious festivals, University schedule of examinations, teaching days, dates of curricular, and extracurricular activities, the schedule of internal assignment, etc. students seeking admission are given a printed detailed prospectus which also give information about subject combination, rules regarding admission, college discipline, code of conduct in the campus various wards and scholarship, academic calendar with a list of Management, LMC members and all the teachers.

The college has a formal teaching plan. At the beginning of the academic year, a diary is given to each teacher in which teachers write their annual teaching plan.

Every H.O.D. goes through this diary in order to help and implement the teaching plan. Teachers tell the students about teaching plans. A copy of every teacher's time table is submitted to the office. Teachers are encouraged to make ICT enabled teaching-learning methodology, wherever possible. Academic tours are finalized by concerned departments organized after seeking permission from the principal.

Evaluation of the teachers by the students is a regular feature in the college. Principal, Vice Principal go to the classes and interact with the students and note down the feedback. The students feedbacks are discussed with the concerned teachers and efforts are taken for the betterment of teaching-learning process. Evaluation methods are communicated to the students in the beginning of the year.

- Question papers and practical examination patterns and scheme of marking are explained to the students in the beginning of the academic year.
- Exams are conducted as per the university schedule.
- Students are also evaluated through tests, tutorials, and oral test.
- The concerned teachers evaluate the test, tutorials and discuss with the students in class room as well as in laboratories during practical hours.
- Students are given suggestions about expected answers of the questions asked, proper presentation of answers etc.
- The evaluation of the tests, tutorials and home assignment form the basis of judging the performance of the students throughout the year.
- In case of Arts, the tutorial marks are considered under 30/20 pattern

2.3.2 *What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.*

The lecture method has no equivalent substitute, yet the teachers try their best to make use of interactive mode. The teachers also use the various teaching-learning methods such as-

- Project based learning
- Computer assisted learning
- Experimental learning
- Seminars.
- Direct Method.
- Grammar-Translator Method.
- Bilingual Method
- Indirect method
- Use of teaching Models and Charts.
- Use of audio-visual aids.

Teachers use text-books, reference books and internet for preparing study materials for effective teaching. Difficult portion is taught systematically in simple manner. Lecture method takes more time for explanation and students have less chance for interaction. Interaction method is a good alternative. It leads towards better clarification of difficult concepts. Even weak learners enthusiastically participates in this method and do not hesitate to discuss the difficulties. Group discussion is helpful for teachers to check the concentration and interest of the student in the topic. Students are enabled to get deep subject knowledge.

Project based learning inculcates interest of research among the students. It makes them to involve into extra reading like newspaper, magazines, reference books and internet browsing. In our college, the students carry out project work for Zoology, Computer Science, Environmental Science, Sociology etc.

Our few students have presented research papers in conferences and seminars

Computer based learning is the integral part of Computer Science, BCA, BCS. It is the dynamic method. Students can get the research data available on internet which is used as a major resource of information. Students get information about job opportunities, competitive examinations, research institutes, scientific papers by means of internet. Students of BCA, BCS and Computer Science are provided a large number of infrastructures, huge number of computers with internet connectivity. Students of B.A. & B.Sc. also update their subject knowledge through internet.

The college conducts study tours industrial tours as a part of experimental learning.

In various departments, the seminars are organized for the students of UG and PG.

For the personality development of the students various activities like seminars debate competition, Group Discussion, Science Quiz Extempore Speech, etc. are organized. Motivational Lectures of eminent personalities are also organized. Such activities are beneficial for building the stage courage, expression skills, subject knowledge, soft skills, etc at the time of facing interviews. The college motivates and encourages the students to participate in essay-writing, elocution, debate competitions conducted at state and National levels by different organizations.

With the support of audio-visual aids, teaching models charts, etc, teaching becomes purely practical. It enables the students to understand even the difficult concept too easily. Difficult diagrams in Botany, Zoology, periodical tables in Chemistry, and mechanical diagrams in Physics and Mathematical formula are displayed. Such teaching aids make the teaching learning process easy to teach and easy to learn.

Video programmes on television, arrangement to listen to audio programmes enhance the understanding of profound concepts of the concerned subjects especially for weak learners.

Learning values through education & extension:

Earlier foundation Course and now Environmental studies have been included in the curriculum of U.G. Environmental Science aim at inculcation of basic human values and importance of maintaining eco balance . The academic deliberations on values like equality, cooperation, tolerance, patriotism, generosity, truth, justice and excellence are conducted during classroom sessions.

N.S.S. Unit also takes efforts to educate the student participants about human values informally. Guest lectures are frequently organized on ‘Moral Values’

2.3.3 How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

The learning is made student centric by adopting variation in teaching methods suited to the learning abilities of the students. Besides lecture methods, teachers adopt various methods that have been mentioned earlier. In the classes where the strength is more, lectures are delivered with the aim that average students will be able to assimilate the concept. Above average students are encouraged to appear for subject-related competitive exams. These students are given more books from the library. Remedial coaching is provided for weaker students. Repeat practicals are beneficial to both slow and advanced learners. As lecture method is often boring without active participation of the student, teachers prefer to face to face interaction in which even below average students actively participate and freely ask their difficulties. In science stream experimental methods are adopted that make teaching and learning more student centric.

Various departments conduct a number of activities like seminars, debate and elocution on current issues, group discussion, and science quiz. Such activities develop stage courage, skills of expressions, thinking power among the students. Extension activities and different community services are organized mostly by N.S.S. Unit. Students acquire knowledge during referencing in the library, surfing on internet and classroom instructions. This knowledge has to be organized from examination point of view and also from application point of view. Students are taught how to arrange and link the different aspects consistently, so as to convey the exact sense while appearing for theory and practical exams.

A culture is imbibed among the students that the acquisition of the knowledge and the skills not only takes place during their affiliation with the college but it is a lifelong learning process.

2.3.4 *How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL Internet and other information /materials)*

Use of modern teaching aids and tools like multimedia, CAL, ICT, internet is encouraged in the teaching – learning process. The Dept. of Computer and Management Science is fully computerized. There are other subjects like Genetic, Zoology, Microbiology where computers and attached instruments are frequently used. There are various departments like Geography, Botany, Zoology, Physics, Microbiology, and Chemistry where maps and models are used to ensure that the students have effective learning experience.

Students use MAT Lab for Digital Image Processing (DIP) and Digital Signal Processing (DSP).

Broad band Internet connection is available free of cost to the students and faculties. Two teachers have been assigned responsibilities to train staff and students in the use of modern teaching aids especially use of internet so as to reach a target of 100% computer literacy among the teaching staff of the college.

- An independent classroom has been established with the facilities like L.C.D. Projector, Sound System over Head Projector, Computer and UPS backup.
- L.C.D. Projectors are also provided to the labs. and class rooms as per the demand of the faculty.
- All the departments have been provided computers with internet connectivity.
- U.G.C. assisted remedial Coaching classes for the subjects of Maths, English, Chemistry; Physics are helping the students to get additional coaching.
- For the preparation of competitive exams and other examinations, the college has established a separate Career Guidance Cell.
- Lectures on Various burning issues are arranged by the college which helps the students to be in touch with the issues.

ours is the only college in Beed City and might be in the Marathwada region that has made available the **Web Lecture Series of NPTEL (National Programme for Technological Enhanced Learning)**. It has been provided by the **Indian Institute of Technology and the Govt. of India**. This is for all the students and faculties.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

The faculty members regularly participate in various conferences, seminars and workshops on recent development in their respective subjects. Project undertaken by the faculties also make them abreast with recent development in the

subjects. Teachers do attend orientation Courses and Refresher Courses. During regular lectures the teachers convey the recent developments to the students.

The recent titles on various subject, research journals, online books, journals periodicals and internet facility are available in the library. Faculty members and students use these resources to keep themselves in touch with the modern development in various subjects.

Important books, articles and information are downloaded and used by faculties and students.

Many departments encourage students to collect and display news-paper cutting of the articles on the recent development in the subjects. Display of wall magazines with the articles on recent topics is also one of the ways used to update the knowledge of the students.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

The Central Library is quite rich with texts, references and journals. Many departments have departmental libraries. The books of departmental libraries are actually issued to the teachers by the Central Library, besides, keep there their personal books.

Teachers, on their own, give the books to the students. It helps majority of the students who either are reluctant to read the text or cannot afford to buy. A register is maintained and books are given to the students. Due to this constant interaction takes place between the teacher and the students. In leisure, the teachers also go through books in their own departments. In science departments where practicals are prescribed, the required manual and data sheets are available in the departmental library. Here, students can freely ask their doubts, difficulties which arise while

reading. The Depts. of Humanities keep dictionaries for quick access. Science departments have their subject related dictionaries. Some departmental libraries have audio-visual teaching aids. Students are also allowed to get such aids copied. The departmental libraries prove useful for the students in many ways.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Teacher have major role in developing students personality. The college has a system of evaluation of the teachers by the students. The teacher is evaluated by the students by means of proforma provided by the NAAC. This feedback proforma contains questions directly related to the teacher's knowledge, subject command, language fluency, presentation, teaching methodologies, etc. Principal, Vice Principal collect the feedback, note down the adverse remarks of the students and their suggestions regarding teaching (including laboratory component). These remarks and suggestions are communicated to the concerned teachers. Student's names are kept confidential. These feedbacks are taken from the students at the end of the academic year. Principal, Vice Principal also go to the classes, also meet the students outside and interact with them. Feedback forms are analyzed and teachers are advised in face-to-face mode for improvements.

Suggestion Box is kept. Students can write their complains /suggestions without mentioning their names. This is another way of getting feedback from the students to evaluate the teachers. The suggestion box is opened in the presence of General Secretary of the Students Council, Vice Principal and Principal. The suggestion related to the teachers are analyzed and communicated to the teachers for the betterment of the teaching and learning process. Suggestions made by the

students are discussed in the meeting of the next academic year. The self-assessment of the teachers is also done at the end of the academic year.

2.4 Teacher Quality:

The college gives due importance to the quality of teachers. The teachers are constantly encouraged to improve their qualifications. They are encouraged to attend seminars, workshops, conferences, refresher courses and orientation programmes regularly. They are motivated to carry out research and acquire higher degrees. There has been qualitative improvement in the faculty during the post NAAC period. Two teachers have worked for Maharashtra Public Service Commission in the subject of Political Science.

2.4.1 *How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?*

The advertisements are published in the Regional, State and National level newspapers. Advertisements clearly specify the necessary qualification and other norms and conditions. The Selection Committee comprises of V.C. Nominee, Govt. Nominee, two V.C. Nominees Subject Expert, Principal, H.O.D. and the Secretary.

Ours is the Minority Institution. Hence, we enjoy certain technical freedom. our Selection Committee Comprises of the Secretary as the Chairman, Principal as member secretary two Subject Experts and concerned H.O.D. The U.G.C. State Govt. and University rules are strictly followed while making the appointments.

2.4.2 *How does the college appoint additional faculty to teach new programmes/ modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?*

The appointments of self-financing programmes are made through advertisements and interview. Appointments are strictly undertaken on the basis of academic record and performance at the interview.

The college has started new programme B.C.S. in the year 2008. During the last three years 13 teachers have been appointed in the department of Computer and Management Science.

2.4.3 *What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculties have availed these facilities during the last three years?*

The college encourages and fully supports the professional development of the faculty through deputation to faculty development programmes, liberal leave policy giving opportunity to participate in conference/seminars/workshops/symposia.

Teachers are motivated to submit research projects to the various funding agencies. The efforts have resulted in that our 03 teachers have been doing Minor Research Projects, 04 teachers doing Major Research Projects. They are shown below:

Minor Research Project	Sr.No	Name of the Faculty	Subject	Funding Agencies	Research Grant
	1.	Dr. S.S. Hussaini	Physics	U.G.C.	125000/-
	2.	Mr. A.J. Khan	Chemistry	U.G.C.	90,000/-
	3.	Dr. Mohd I.F	Zoology	U.G.C.	140,000/-
Major Research Project	1.	Dr. S.S. Hussaini	Physics	D.S.T.	15,00,000/-
	2.	Dr. Abdullah Bin Saleh	Zoology	U.G.C.	8,36,800/-
	3.	Dr. Abdus Shakoor	Arabic	U.G.C.	5,47,000/-
	4.	Dr. Mohd Kaleem M.	History	U.G.C.	3,18,000/-

Seminars/Conferences/Workshops attended by the existing faculty:

Dept.	Seminars				Conference				Workshop		Orientation	Refresher
	IN	N	S	R	IN	N	S	R	S	R		
English	01	4	--	--	--	09	--	--	--	03	03	--
Urdu	--	45	--	--	--	--	--	--	--	16	02	07
Arabic	01	08	--	--	--	--	--	--	02	--	01	01
Hindi	--	--	--	--	01	18	--	--	--	--	01	04
History	04	05	26	--	--	10	--	--	03	--	02	02
Geography		04	01	--	--	10	--	--	03	--	03	02
Pol.Sci	02	09	06	--	--	03	08		05	--	02	01
Sociology	01	09	01	--	--	--	--	--	--	01	02	02
Phy.Edun	01	13	--	--	--	--	--	--	--	--	01	03
Home.Sci	01	18	--	--	--	04	--	--	--	13	02	04
Physics	--	--	--	02	06	34	--	--	--	04	03	02
Chemistry	--	--	--	--	05	13	04	--	--	09	04	04
Zoology	--	--	07	--	--	14	--	--	--	--	04	02
Botany	--	--	--	--	02	18	--	--	15	--	--	02
Micro	--	--	--	--	03	17	04	--	--	--	--	--
Maths	--	--	--	--	01	13	--	--	02		02	01
Comp.sci	--	--	--	--	02	10	--	--	03		01	01

Organized by the College:

Conference	Seminar	Workshop	Sponsored by
National Conference on 'Recent Trends in Environmental Toxicology' (Aug.2010)			U.G.C.
National Conference on 'Researches in Chemical Sciences' (Feb.2011)			U.G.C., CSIR.
		Regional Workshop on 'Fun-e-Tadrees:Urdu Adab Aur UGC Nisab-e-Urdu of Dr. B.A.M. University Aurangabad. (Mar.2011)	Dr. B.A.M. University Aurangabad.
	With Salam Education Society, National Seminar on 'Development of Urdu:Issues and Direction' (feb.2008)		N.C.P.U.L. Delhi.
	With HEART Society, National Seminar on 'Bachhonka Urdu Adab Aur Khattati (Feb.2011)		N.C.P.U.L. Delhi.

The Depts. of Humanities jointly organized a One Day Workshop on "Translation and its Techniques". (Mar.2011). it was for the students.

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Following teachers have received awards/recognitions:

2005-06:

A) Dr. Khwaja K.M. Khalid (Urdu) the then Principal:

- ❖ Member of B.O.S. in Urdu
- ❖ Member of Grievance Committee of the University.
- ❖ Member of 32 Committee, B.O.S. Urdu, Persian and Arabic.
- ❖ Member, B.O.S. in Urdu, Persian and Islamic Studies, North Maharashtra University, Jalgaon (Maharashtra).
- ❖ Subject Expert for renewal of Syllabi of Urdu, Shivaji, University Kolhapur, (Maharashtra)
- ❖ Invitee Member framing Syllabus, of M.Phil, in Urdu at N.M. University Jalgaon (Maharashtra)

B) Dr. Mohd Ilyas Fazil (Zoology):

- ❖ Chairman of B.O.S. in Zoology, Member of Academic Council, R.R.C.
- ❖ Member of Faculty of Science.

C) Dr. Mohd Ataullah Jagirdar (Physical Education):

- ❖ Member of Ad-hoc Board in Physical Education.

D) Mr. V.K. Sonwane (Geography):

- ❖ Member of B.O.S., Geography.
- ❖ Member of 32 Committee.

E) Mr. S.V. Thakur (Chemistry) recognized as a Post Graduate teacher in Chemistry.

2.4.5 *How often does the institution organize training programmes for the faculty in the use of?*

- a) *Computers*
- b) *Internet*
- c) *Audio Visual Aids*
- d) *Computer-Aided Packages*
- e) *Material development for CAL, multi-media etc.*

The college has promoted the use of computer, internet, multimedia, audio-visual aids for teaching and learning among all the faculties and students according to the need of teaching-learning process.

- 1) The college, in collaboration with the MKCL conducted a workshop in '**Digital College**'.
- 2) Department of Computer and Management Science conducted a guest lecturer in "**Compiler Design & Stimulation**". It was for the students.
- 3) Recently the college has conducted a one day workshop for teachers on "**Preparation of PPT**".
- 4) Internet facility is made available to entire staffs who are encouraged to use internet for knowing modern innovative teaching enhancement, and searching for current knowledge and pace of current research work in their respective subjects.
- 5) Computer teachers guide time to time all the teachers for downloading different study material, and data of particular subjects.
- 6) Two teachers have been assigned the duties to train staff and students in the use of computer and internet.
- 7) Office staff is also given training for making use of office automation software.

Audio-visual aids, OHPs, slide projector, T.V. are frequently used by the teachers. A separate well-furnished Computer Lab is made available with good number of terminals to which everybody has access at any time. Computer Science department of the college helps in training the staff in addition to the training given by the software vendors.

2.5 Evaluation Process and Reforms:

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

Tests, tutorials are the integral part of the existing curricula. The teachers adopt various activities like seminars, project, and interaction with the students for continuous evaluation. After assessment of the tests, tutorials, students are properly guided how to avoid mistakes, while positives are highlighted openly in the classrooms. Students are also evaluated by oral performances. Students are encouraged for seminars. First the students prepare seminar file which is assessed by the concerned subject teachers, and certain correction are made if needed and tips are given. While delivering seminars the teachers keenly observe the student's stage courage, subject knowledge, presentation skills, confidence, etc. Students are appreciated by giving cash prizes. Faculty wise record of the tests, tutorials, and internal works is maintained. Scheme of examination and evaluation methods are communicated to the students and parents through the prospectus at the time of admission. The University Circulars describing the scheme of examination is communicated to the HODs and administrative staff immediately. Students are also told in the classroom two to three times. The scheme of marking is also explained properly.

2.5.2 *How does the institution monitor the progress of the students and communicate it to the students and their parents?*

The college monitors the progress of the students through test, tutorials, seminars, project work, lab work, and communicates it to the students and parents. Sometimes parent come to the principal or concerned teachers to know about the progress of their children. Teachers are strictly instructed to remain present in the campus to solve students' academic difficulties. Extra periods are also conducted to solve the students' academic difficulties. Results are also communicated to the parents.

2.5.3 *What is the mechanism for redressal of grievances regarding evaluation?*

Mechanism for redressal of the grievances regarding evaluation works is as per the rules and regulations of the parent University. Any dissatisfied student may apply for recounting of marks. He / She can also apply for photocopies of assessed answer books. In case of tests, tutorials, project works, any dissatisfied student may approach (i) the concerned teacher (ii) the HOD (iii) Vice Principal, Principal for any grievances. The Principal takes a suitable action accordingly.

2.5.4 *What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?*

The major evaluation reforms initiated by the college are as follows:

- 1) Separate examination committee is formed.
- 2) Internal evaluation consists of tutorial, assignment, project assignment.
- 3) Based on curriculum, instead of imposing topics on the students, teachers try to know student's liking, interest in specific portion from the syllabus and topics

related to that portion are given for assignment and hence, it is observed that student do these quite successfully.

The external evaluation by the university mainly consists of:

- Formation of the panels of paper setters, evaluators and moderators.
- Question paper setting.
- Fixing the exam schedule.
- Appointment of chief superintendent, joint chief superintendent, members of the flying squads, understudies, invigilators, etc.
- Actual conduct of examination.
- Assessment centers and their supervision.
- Consolidation of marks and preparation of mark sheets.
- Declaration of results.

2.6 Best Practices in Teaching -Learning Process:

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by The institution?

The best practices in Teaching-learning Process carried out by the institution are:

- ☞ Academic calendar is printed in the prospectus.
- ☞ Preparation of Annual Teaching Plan in the beginning of the academic year.
- ☞ Daily teaching plan.
- ☞ Conduct of educational tours.
- ☞ Collection of feedback from the students.
- ☞ E-learning (internet access) facility is available for students and staff free of cost.

- ☞ For inculcation of the values the various activities are organized. One of the activities is conduct of guest lecture on 'Moral Values' in which religious personalities deliver lectures.
- ☞ Encouragement to teachers to update their knowledge through faculty development programme to attend orientation, Refresher Course, Seminars, etc.
- ☞ Remedial coaching classes are conducted in English, Chemistry, Physics, Maths.
- ☞ Various community services are organised by N.S.S. Units.
- ☞ Many department organize guest lectures on various topics and issues.
- ☞ Lecture method is supplemented by seminars, group discussion, interaction with the students.
- ☞ Teachers are encouraged to use OHP, projectors, PPT while teaching to make the teaching-learning process more effective.
- ☞ Few departments encourage the senior students to teach junior students.
- ☞ On 'Teachers' Day Celebration' senior students are encouraged to conduct the junior classes.
- ☞ Dept. of Math's and History organize respective subject knowledge test.
- ☞ Quiz Competitions based on subject knowledge are organized by few departments.

<p style="text-align: center;">Response to first Accreditation Report.</p> <p style="text-align: center;">Regarding teaching-learning and Evaluation</p>
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The NAAC Peer Team acknowledged some of the college efforts, and appreciated few efforts in Teaching-learning and Evaluation.

The Peer Team Says:

- ☉ *There is a transparent policy of admission of students in different courses.*
- ☉ *During the admission to different courses informal discussions are held with the students to know their aptitude for different courses.*
- ☉ *The college has mechanism for assessing students knowledge and skill for a particular programme through constant interaction with them inside and outside the class.*
- ☉ *The College runs remedial/bridge courses for educationally disadvantage students.*
- ☉ *There is a provision for enthusing the advance learners to work ahead of the rest through the study circle, group discussion, debate, vocational guidance, computer education and arranging learned lectures.*
- ☉ *The lecture method is supplemented with the use of audio-visual aids.*
- ☉ *The students are intimated about evaluation method at the outset of the academic session. The overall performance of the students is monitored by the college through tests tutorials, terminal examination and project works.*
- ☉ *'..... the teachers closely interact with the students through discussion to judge their intellect.*

- ☉ *The college follows self appraisal method to evaluate the performance of the teachers. The concerned HOD and the principal analyze the self appraisal report and convey the feedback to the teachers.*

This self appraisal method has been extended and made a routine activity. Recently the college has adopted the self appraisal proforma provided by the NAAC.

The NAAC has further acknowledged that *'The College recently introduced the procedure of collecting feedback from the students on the performance of the teachers'*.

This method has been made a routine activity. Now we use the feedback proforma provided by the NAAC.

NAAC Peer Team acknowledged saying *"Teachers of the college are encouraged to participate in refresher and orientation courses.*

Such encouragement has been one of the healthy practices. The teachers are constantly encouraged to participate the refresher and orientation courses. During the Post NAAC period many teachers have participated in these courses.

Pre NAAC Period	Post NAAC Period
03Teachers attended and Orientation courses and 02 teachers attended Refresher Courses.	15Teachers attended and Orientation courses and 25 teachers attended Refresher Courses.

NAAC Peer Team also appreciated that *'For better performance in University examination the teachers discuss paper patterns of the subjects with the students and prepare them to answer the questions properly.*

The NAAC Peer Team appreciated the whole process of **Teaching – learning and Evaluation** in its concluding remarks saying—

‘On the whole, institution facilitates effective teaching-learning processes.

The college assures that all the activities regarding the Teaching – learning and Evaluation that the NAAC acknowledged and appreciated, have not only been extended but also made integral parts of the Teaching – learning and Evaluation process.

Criterion III: RESEARCH, CONSULTANCY and EXTENSION

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

The college has played a supportive role in inculcating research activities in different faculties and students and as result received funds from agencies like UGC, DST and university. The students of college have also given outstanding performance in different conferences and seminars by giving lectures and presenting papers. The college has formed the research committee which motivates the teachers as well as students for research and also motivates and guides the faculty for submission of major and Minor Research Projects to the different funding agencies. The research committee consists of senior faculty, particularly Ph.D. holders, M. Phil qualified staff. The members of the committee personally guide all the faculty and students about the different funding agencies like the university, UGC, DST, CSIR, DRDO etc. The concerned data and the necessary information are provided to the teachers and students with the help of internet and other sources. The committee also encourages the faculty for registration for Ph.D. and M. Phil.

Such efforts have resulted into that out of 44 teaching staff 18 teachers have been awarded Ph.Ds, 16 faculties, M. Phil. 03 faculties have submitted Ph.D. theses. 10 teachers are pursuing research leading to Ph. D degree. 04 faculties have undertaken Major Research Project funded by UGC and DST. 03 faculties have been working on the Minor Research Projects funded by UGC.

3.1.2 *How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)*

The college does not receive any grant from any agency for research purposes and hence it is not able to provide any seed money for research. However, the college provides the study leave for M. Phil and Ph. D. The institution also provides research journals, books and the related material. The internet facility is available free of cost in the department of computer science. The institution has provided computers to all the departments with internet facility. The teachers who receive Ph.D/M. Phil degree or receive the major research project from any funding agency are felicitated in the special felicitation programme, or in annual function of the college.

To initiate research work, the routine chemicals, glassware, equipments and lab related material are provided on priority basis

3.1.3. *Does the institutional budget have a provision for research and development? If yes, give details.*

The college has no provision for any separate budget for research , however in some cases apart from UGC grant the college bears the expenditure of faculty to attend Conferences and sometimes Seminars/Workshops by providing registration fee and sometimes TA.

3.1.4 *Does the institution promote participation of students in research activities? If yes, give details.*

Yes, the college promotes participation of students in research activities. As a result many students attended the National conferences, seminars and regional level Seminars / Workshop and presented the papers.

- In 2008, Miss Uzma Rahman Mohmmad Itequar presented paper in Regional Level Mathematics Seminar held at MMS Vivekananda College Aurangabad.

- Consistently for two years, the students of the dept. of Computer and Management Science participated in the National conference held by Smt S M Agarwal Technical Institute Chalisgoan, gave commendable performance and got the award of **College with Potential for Excellence in students' Research.**
- The following students of Microbiology department presented the Poster in the Regional Level Seminar entitled “**Advanced Microbiology**” Organised by Sawarkar College BEED.
 - 1) Farha Deebea Deshmukh
 - 2) Sadaf Hashmi
 - 3) Syed Azher
 - 4) baber Khan
 - 5) Shaikh Seema
- In January 2011 Miss Reshma Parveen of Msc. Zoology has presented paper in the National conference at Mohekar College Kallamb.

3.1.5 *What are the major research facilities developed on the campus?*

In case of Minor Research Project sanctioned to Dr. Hussaini Shuakatullah (Physics) the constant temperature bath is installed, which is key instrument for growing Crystals from low temperature solution growth technique. In order to fascinate the college with the characterization techniques the UV – visible spectrophotometer will be installed very soon in the department of Physics in the Major Research Project of DST.

Some of the advanced instruments available are Rota vapour, Research Microscope, etc.

Central library is rich in terms of reference books and recently journals for different subject.

Internet facility is made available free of cost to everyone. As mentioned earlier there are three research guides in subject of Hindi, Arabic and Zoology, these departments have sufficient books and instruments required for their research.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)

The college has taken initiatives for conducting collaborative research with national organizations / institutes. Dept. of Physics is pursuing studies on NLO crystals in collaboration with Intelligent Research Lab, Dept of Physics Dr. Babasaheb Ambedkar Marathwada University Aurangabad, and also has research collaboration with RAJIVE GANDHI SALAI (OMR) KALAVAKKAM, TAMIL NANDU, INDIA, Which is the lab of Emeritus Scientist Prof. Ramaswamy, a well known scientist in the field of crystal growth. The department of Physics also has research collaboration with Microwave Research Lab, Dept of Physics, Dr. Babasaheb Ambedkar Marathwada University Aurangabad

The department of Zoology is working in collaboration with dept of Zoology Dr. Babasaheb Ambedkar Marathwada University Aurangabad and also with the department of Zoology of Mrs. K. S. K College Beed.

The Department of Microbiology carries the research in collaboration with the department of Microbiology of Mrs. K. S. K College Beed.

The department of Arabic is in collaboration with the University of Patna (Bihar), as Dr. Abdus Shukoor is the recognized guide of the same university.

The department of Chemistry is in process to have research collaboration with different Industry situated in BEED city, and nearby in Marathawada.

3.2 Research and Publication Output:

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)

The Late Principal Dr. K. M. Khalid was recognized guide in Urdu, and two students had registered under his guidance for Ph.D. Presently there are 3 recognized research guides in the college.

Dr. A.M. Pathan (Hindi). Under his guidance two research students have registered for to Ph.D. The details are as below.

Sr.No.	Name of Research Scholar	Title of Research
1.	Jabbar Gafoor Shaikh	Dasve Dashak Main Laghu Upanyasion ka Anushilan
2.	Mohammad Rauf Ibrahim	Muslim Rachanakaro Ke Katha Sahitya ka Anushilan

Dr. Abdus Shakoor (Arabic) is also a recognised guide in of Patna University Bihar.

Dr. Mohammad Ilyas Fazil, (Zoology) Principal is recognised guide in Zoology of the parent University.

The former registration process for Ph.D. has been terminated by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad and the PET examination has been made mandatory for registration leading to Ph.D. Therefore, candidates have to clear the PET, and then register for Ph.D.

3.2.2 Give details of the following:

a) Departments recognized as research centres:

The college plans to establish the research centers in the subject of Physics and Zoology.

b) Faculty recognized as research guides

Sr. No.	Research Guide	Subject	Research Area
1.	Late Dr. K.M. Khalid	Urdu	_____
2.	Dr. A.M. Pathan	Hindi	Hindi Prose, Poetry and Criticism
3.	Dr. Abdus Shakoor	Arabic	Arabic language and Literature
4	Dr. Mohammad Ilyas Fazil	Zoology	Hydrobiology

Major Research Projects:

Name of Faculty	Duration	Funding Agency	Title of Project	Amount Sanctioned
Dr. Sairy Abdullah	2 years	UGC	Groundwater risk analysis in the vicinity of dumping site at Beed and solid waste biodegradation enhancement and possibility of use of the obtained bumus as soil	8,36,800/-
Dr.HussainiShuakatullah h Azmatullah	3 years	DST	Growth and Characterization of high Quality NLO crystals for frequency conversion devices	15,00000/-
Dr. Abdus Shakoor	2 years	UGC	Beginning and Development of Arabic Language and Arabic Literature in Maharashtra	5,41,700/-
Dr. Shaikh Kaleem Mohiuddin	2 years	UGC	The role of Muslim Ulema in the War if Independence of India	3,16,000/-

Minor Research Projects

Name of Faculty	Duration	Funding Agency	Title of Project	Amount Sanctioned
Prof. A .J. Khan	2 years	UGC	Synthesis,SAR, studies and Evaluation of Benzodiazepine and Benzothiazepine derivatives as antimicrobial agent	1,30,000/-
Dr.HussainiShuakatullah Azmatullah	2 years	UGC	Growth And Characterization Of Non-Linear Optical (NLO) Material Crystals using Solution Growth Technique For Opto-Electronic Applications	1,25,0000
Dr. Mohammad Ilyas	2 years	UGC	Study of heavy metal pollution of ground water at Beed	1,40,000

c) Priority areas for research

Some of the priority areas for research include: Growth and Characterization of NLO crystals, Water analysis, Solid waste Management, Solution chemistry, Co-ordination chemistry and Environmental study. The important area in History is Role of Muslim Ulema in the Independence Struggle of

India. The department of Arabic works on the different aspects of Arabic language and Arabic Literature in the Maharashtra state.

3.2.3 *What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?*

The research carried out by the various faculties seems to be beneficial for the scientific community. The NLO crystals grown in the department of Physics by Dr. Hussaini and Shaikh Rais would be applicable in optoelectronics materials. The work of Dr. Sairy Abdullah and Dr. Mohammad Asef would be useful to the community in terms of solid waste management. The good scientific applications would be received in chemistry by work of A.J Khan. The work of Dr. Seema Hashmi (Microbiology) would be useful for Environment. The research of Dr. Kaleem Mohiuddin (History) would exactly enlighten the society on a very burning issue of today's Political scenario, by clearing the doubts of some people about the Muslims Ulema and to understand the reality of Islam. The work of Arabic language and literature would be helpful in sense of development of Arabic language in the society particularly in Maharashtra.

3.2.4 *Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.*

The research papers are published in the refereed journals at national and international level by the faculty of our college. The details are as follows:

1. Dr. Mohammed Ilyas Fazil (Principal) Dept of Zoology

1. Seema Hashmi, **Ilyas Fazil**, M. Shakir, M. Musaddiq “*Water quality of Khazana well at Beed District, Maharashtra*” Jr. Micrpb. World 2(2) 29-33.

2. **Mohammed Ilyas**, Quazi Saleem, Seema Hashmi “*Effect of heavy metal $HgCl_2$ on enzyme alkaline phosphatase from fish *Labeo rohita**” Jr. Aqua. Biol. Vol. 20 (2) 2005; 111-115.
3. **Mohammed Ilysa Fazil, Mohammed Asef Iqbal and Sairy Abdullah** “Diurnal fluctuations in population density of zooplanktons in relation to physicochemical parameters from Bindusara project Beed.” Jr. Of Basic and Applied sciences. (2007)
2. **Dr. Hussaini Shuakatullah Azmatullah (Physics)**
 1. N.R. Dhumane, **S.S. Hussaini**, Kunal Datta, Prasanta Ghosh and Mahendra D. Shirsat “Effect of L-Alanine on the Optical Properties of Zinc (Tris) Thiourea Sulfate (ZTS) Single Crystal”, **Recent Research in Science and Technology, Vol 2, No 10 (2010) 30-34.**
 2. N. R. Dhumane, **S.S. Hussaini**, Kunal Datta, Prasanta. Ghosh, and Mahendra D. Shirsat, “Growth and characterization of nonlinear optical Crystal Bis thiourea cadmium chloride (BTCC) in presence of L-Alanine”, **J. Pure Appl. & Ind. Phys. Vol 1, Issue 1, 45-52 (2010)**
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9. N.R. Dhumane, **S.S. Hussaini**, V.G. Dongre, and M.D. Shirsat, Growth and Characterization of Glycine Doped Zinc (tris) Thiourea Sulphate (ZTS) Crystals for Optoelectronics Applications”, **Frontiers of Microwaves and Optoelectronics (2008), 113-118, ISBN 978-81-89927-19-6.**
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BOOKS PUBLISHED:

- Dr. Asad Baig Head dept, of Hindi published a book entitled “**Hindi Tatha Marathi Ka Tulnatmak Adheyen** (A comparative study of Hindi and Marathi).
- Dr. A.M. Pathan of Hindi Dept, published his book entitled “ **Muktibodh : Kavi Aur Kavya**” (Muktibodh: poet and poetry)

Conference / Seminar Proceeding :

As it is already mentioned that the college has organized 02 National Conferences, 02 National Seminars and 01 Regional Workshop.

The souvenir/Abstract books were also published. **(For details please refer 2.4.3)**

3.3 Consultancy :

- 3.3.1 *List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?*

- The college offers most of the consultancy services by arranging lectures and organising the training etc. Some of the lectures volunteered for motivation

and guidance of the students for preparing and appearing for various competitive exams.

- In January, 2005 a lecture of Mr. Najmuddin was organised on “**An Introduction to Civil Services Exams.**”
- A lecture on “**Dr.B.R. Ambedkar and Social Nationalism**” was arranged. The resource person was Dr. Suryavashi, of Dnyanopasak college, Parbhani, SRT University, Nanded.
- The college every year, organises the **Extempore Speech Competition.**
- The Dept of Home Science Organised ‘**Nutrition Week**’. In the year 2005.
- For guiding the students towards the “**Career Development**” a career lecture. “**What after B.A, BSc.** was arranged on 6th Dec, 2005.
- A guest lecture was arranged on “**Savitribai Phule and the present Woman**” to motivate especially girls students. Dr. P.G. Lulekar, Head Dept of Marathi, Dr. Babasaheb Ambedkar University Aurangabad enlightened the students.
- On 20th Jan, 2005 “**Career Guidance Lecture**” especially for girls was organised. The guest lecture was Mrs. Jyoti Inamdar (ex – student of the college)
- The event “**Yoga: its importance**” especially for girls was organised, Kum. Dhanshree Nagargoje practically demonstrated before the girls students.
- In the year 2005 – 2006, the Minority Commission, Mumbai (Maharashtra) has permitted the college to run “**Pre – Police Training Centre**”
- The college in collaboration with MBES College of engineering, Ambajogai arranged **the Campus Interview.**

- The college organised an “**Interactive meet of the Achiever and the student**” . One of the I.A.S toppers Mr.Qaiser –ul-Haq was invited to interact with the students. The students from Jr college, have also participated.
- On 26th August, an extension lecture on “ **Woman and Law**” was organised, Adv Asima Patel, Dist Court ,Beed was invited who enlightened the girls on the topic
- The group discussion was arranged on “**In the Modern Society, is the Woman really free?**”

3.3.2 *How does the institution publicize the expertise available for consultancy services?*

The college takes efforts to propagate the support services it provides through public meetings/ gatherings/ parent-teacher interaction / General body meetings. The college gets consultancy work through its goodwill as well.

3.3.3 *How does the institution reward the staff for the consultation provided by them?*

The college appreciates the staff for consultancy provided and felicitates them at the time of social Gathering or in a special programme in presence of eminent chief guest and secretary or President of the institution, while in case of Pre – Police Training the remuneration was paid to the staff from the minority commission.

3.3.4 *How does the institution utilize the revenue generated through consultancy services?*

The institution provides the service free of cost so the institution does not generate any revenue.

3.4 Extension Activities:

3.4.1 *How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)*

The college promotes the participation of students and faculty in extension activities through NSS unit of the college, while some of the activities are jointly

organized by the NSS unit and the healthy practices committee of the college. To promote the students participation in these activities the Principal, vice Principal and the NSS programme officer present the small briefing about the different activities to be conducted during the academic year. The senior students committed to the NSS unit go class to class and speak about the importance of the activities and share their experiences and benefits with junior students. This helps the fresher to understand the importance of the services offered by the NSS unit and its activities so they approach to the NSS programme officer to register their names.

The college promotes participation of students in the activities conducted by NSS through felicitation. Students are honored as **Best Volunteer**. They are given certificates and mementos.

3.4.2 *What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?*

The college organizes various outreach programmes and community services through NSS unit of the college.

- In 2004- 2005 the NSS unit camped at the Malpuri Village and the volunteers took a mission of “**Jalsaksharta va Jalsandharna**” (Water literacy and Water harvesting) and volunteers dug a well 20x10” there.
- The college arranged “**Roza Iftar**” wherein personalities of different religion were invited.
- A rally was organized to collect the relief fund for the “Tsunami Victims”
- In 2005- 2006 the NSS unit camped at Khamkheda Village, under the motto of “**Disaster Management and Water Awareness**”

- NSS volunteers at Khamkheda dug 4x4 and 5 feet pits(total 27pits) substituting the toilet tanks, as during those days **Hagandari Mukh Village Scheme** was promoted by the Maharashtra Government.
- The NSS volunteers during the camp cleaned the roads and places of worship (Masques, Temples and shrines).
- A rally was organized to make the villagers aware of the life – threatening AIDS.
- An interactive meeting “**Woman’s Health and Care**” was organized especially for girls; Dr. Shabana Sajed Baig was invited with whom the girls participants freely interacted on various issues related to the health and care.
- In 2006 **Blood Group Determination Camp** was organized, 150 students participated in the event. A directory showing the details of the donors students and their blood groups, addresses was prepared. The copies of directory were distributed among some social workers so that they can approach the doner (s) whenever needed.
- **Anti Dowry Campaign** was made by arranging the lectures.
- The **Blood Donation camp** was organized; the students as well as the teachers have donated blood. This camp was marked by the blood donation by girls students.
- The NSS unit organized the Camp at Naigoan with the Motto “Healthy Youth for Healthy India. During camp different lectures were arranged on the different topics AIDS, Health and Diets, General Health Addiction and its Disadvantages, National Integration, Water awareness and Tree Plantation.
- A one day workshop of ‘NSS programme officers of Beed city’ was organized where S.H. Sarkate, District co- ordinator was the resource person.

- In year 2007 – 2008 on eve of Independence Day, college observed Tree Plantation in the college campus.
- The **Blood donation** camp and **Blood Group Determination camp** were arranged.

The college collected the donor cards from the civil Hospital and detained in the college, and told the students and local person to contact in case of emergency

“In one midnight Principal Dr. Mohammad Ilyas Fazil received phone, that some patient needed blood, principal Dr. Ilyas went to the college, took the Donor’s card and went to civil Hospital where an old villager was eagerly waiting for him. The principal gave him the card and it made the old villager convenient to get the required blood to the patient who was in critical condition. That needy villager thanked the principal with teary eyes”.

- Ten days Camp was held at Gandhinagar, with same motto as “Healthy Youth for Healthy India.
- NSS volunteers made a survey **to find out the children who are deprived of education** and report was prepared and handed over to the responsible social workers so that they would take necessary initiative and request the administration to establish ‘Balwadis’ in that area.
- On 2/10/2007 **National Integration Day** was organized, Prof Shaikh Najmuddin enlightened the students gathering on the need of national integration.
- In 2008 the usual activities such as Blood donation camp, Blood group determination camp, Roza Iftar were arranged.

- On the eve birth anniversary of Late Prime Minister Rajiv Gandhi“**Sadbhavana Diwas**” was observed , the chief guests Siddiqui Irfan and Rehanullah enlightened the students on Sadbhavana (good will).
- NSS camp was conducted at a Dahiphal Village, during the camp, NSS volunteers did the following services and activities :
 - ✓ Educational Survey
 - ✓ Cleaning Streets
 - ✓ Tree Plantation
 - ✓ Disaster Management
 - ✓ Health awareness rallies and programmes
 - ✓ Cultural activities
 - ✓ Discussion with the villages on various issues
- On the 29 Sep. 2008, on the eve of ‘International Literacy Day’ the college organized ‘Elocution Competition’ on the importance of education.
- On The eve of Human Right Day, a programme on ‘Providing legal help to the needy, was organized , Hon’ble Dist Judge, Dalvi S.V. Hon’ble Civil judge, Kuber K.V., Adv Azher Ali and Adv Jagtap were invited and these guests enlightened the students on the issue.
- International Literacy day was celebrated.
- The NSS volunteers involved in **Gunvatta Vikas Rally** which was against malpractice in examinations.
- In 2009 - 2010, there was problem of **Swine flue** in the country, the NSS volunteers prepared Hording Banners showing how to prevent swine flue and different lectures were conducted.

- Two girls NSS volunteers, Suchita Dharmadhikari and Landge Sangita attended the **Yuti Kaushalaya Vikas Shibir**.
- In 2010 – 2011, the NSS camp was held at the Malapuri village with mission Healthy Youth for Healthy India.

3.4.3 *How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contribute to community development?*

The college, through its NSS activities, has significantly contributed to the development of nearby rural areas, as mentioned earlier. The NSS unit camped at different rural areas nearby Beed. Through the NSS programme the student are guided to work in the various fields such as agriculture, blood donation and social work which contributes to community development.

In Blood donation camp the students, teaching and nonteaching staff also donate the blood. Some of the students and teachers also donate the blood whenever required in emergency. NSS volunteers actively participate in the pulse Polio Drive as per schedule laid down by the authorities. The free medical camp was organized for multivitamin dosage to children of Islam Pura School, Beed.

During the Ajothya result the lecture of Ulema was arranged in light of maintaining the peace.

3.4.4 *What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?*

The college encourages interaction with NSS Programme Officers of other institutes. This type of interaction takes place among teaching communities. These members express their expectations from the college and further deliberations with the authorities lead to partnership and joint programmes,

For the Blood donation the NSS unit is in partnership with civil Hospital, Many activities of NSS unit are in collaboration with the regional or district authority.

In year 2010 – 2011 the college organized the '**Inter College Lawn Tennis Competition**' in collaboration with Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

The Dept of Urdu in collaboration with Dr. Babasaheb Ambedkar Marathawada University Aurangabad organized the regional level Seminar entitled "Fan Tadrees Urdu Adab Aur UGC Nisabe - Urdu- .Dr. Babasaheb Ambedkar Marathawada University Aurangabad.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGO's and GO's)

The college NSS units organized blood donation camps, took part in anti-AIDS drive rally, Pulse polio derive and awareness programme and collected donations for Tsunami Relief Fund through various departments and support services.

The Multivitamin dosage was administrated by the college; in collaboration with civil Hospital the NSS unit arranged **eye test** camp at college for the school children in nearby area. The college arranges the lectures of social workers and Ulemas for moral values and National integration frequently. In Dahiphal Village the NSS volunteers actively participated in the Pulse polio throughout the day. They went door to door and convinced the parents to come to the Polio dose centre, due to such efforts of volunteers many people first time at Dahiphal village were benefitted by this Scheme.

3.4.6 *How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)*

NSS unit links up with the community through various activities during the camps held at Khamkheda, Naigoan, Nalwandi, Malpauri, Gandhinagar and Dahiphall which are not far away from Beed. NSS unit gives service in these villages by doing cleaning, sanitation, road, digging sock pits etc. by cleaning the worship places such as Mosque, Temples and shrine. The Free Medical camp was arranged for administrating the multivitamin and eye testing. The NSS volunteers also offered their service for pulse polio derive.

3.4.6.1 *Any awards or recognition received by the faculty / students / Institution for the extension activities?*

- ❖ The secretary of our institution late Alhaj Ahmad Bin chouse was honored as **Faqr – e- millat** award by an NGO.
- ❖ Late Alhaj Ahmad Bin chouse, secretary was also awarded by the **Life Time Achievement Award** by the Everest Education Society of Aurangabad.
- ❖ Our Institution won Best Digital College Award from Maharashtra knowledge Corporation Ltd.

3.5 Collaborations

3.5.1 *Give details of the collaborative activities of the institution with the following organizations:*

Collaborations with different organizations, including academic institutions, have helped the college in exchanging ideas especially for carrying out research and academic exchange as well.

The NSS unit in collaboration with civil Hospital BEED organizes the Blood donation camp and the eye test camp.

The NSS unit did the cleanliness, sanitation and pulse polio in collaboration with Zilla Parishad.

The research collaboration of Dept of Physics with intelligent Research Laboratory, Dept of Physics Dr. Babasaheb Ambedkar Marathwada University Aurangabad, helps to grow the NLO crystals in our Lab and in turns help to have better publications and encourages the faculty to go for the projects. The Physics dept is also in collaboration with TDR Lab of Same University.

The Dept of microbiology exchanges ideas of solid waste management system with the research faculty of the Mrs. K.S.K College Beed.

The Dept of Zoology carries the research activity with the Dept of Zoology of Mrs. K.S.K College Beed and Dept of Zoology of Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

The Dept of Chemistry is in process to collaborate with industry in our Beed city for academic and research purpose.

3.5.2 *How has the institution benefited from the collaboration?*

Due to the collaboration with the Zilla Parishad and civil Hospital the activities could be arranged easily.

The collaboration in research with other research centers, colleges and Universities has added a lot to the intellectual development in the college. Due to the collaboration the publication output has increased and also the quality of research.

3.5.3 *Does the institution has any MoU/MoC / mutually beneficial agreements signed with.*

No, so for college has not signed the MoU /MoC , but intelligent Research Laboratory, and TDR lab of Dept of Physics Dr. Babasaheb Ambedkar Marathwada

University Aurangabad allow our faculty evolved in research and our researchers to work in the Lab and take the facility of characterization available with them.

The Mrs. K.S.K College Beed exchange the instruments with college and also help for characterization and other research work.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 *What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?*

- The Research Committee of the college helps the faculty in preparation of Viva- voce for award of Ph.D degree.
- The entire faculty and researchers are allowed to access the internet free of cost in the department of computer science during 7-30 am to 6-30 pm.
- The faculty can also take the use of e - learning facility available in the computer department.
- The college encourages the faculty to submit the minor and major research projects to different funding agencies. And also help them in submitting the same through research committee of the college. Four major projects have been sanctioned to faculties from different departments along with three minor projects and still four projects have been submitted from the faculties to different funding agencies.
- The principal sanctions the leave readily to the faculty to go for field work.
- The faculty awarded Ph.D, M.Phil degree and consultancy provider are encouraged by felicitating them in special function or on occasion of Teacher's Day.

**The Response to First Accreditation Report regarding Research, Consultancy
and Extension**

In the report, the Peer Team has acknowledged the culture of extension activities as *'The college has a good culture of promoting extension activities'*.

The suggestions of the Peer Team are as follows:

'The college is yet to frame a policy for promoting research culture among the faculties'

In response to this suggestion, the college formed The Research Committee comprising of the senior Ph.D. holders. The research committee has always motivated the faculties to undertake research work. It has also helped the faculties to choose specific areas of research, how to prepare synopsis and register for Ph.D. It has also tried to manage to provide infrastructure facilities for researchers. It has resulted into that during the post NAAC period many faculties have been award Ph.Ds. and M.Phil degrees few have submitted theses and many have got registration for Ph.D. The following table shows the comparative details.

	Pre. NAAC Period	Post NAAC Period	Existing total
Ph.D. holder(s)	05	13	18
M.Phil holder(s)	01	15	16
Theses submitted --	-	03	03
Faculties doing research leading to Ph.D.	-	10	10

The Research Committee has also provoked the faculties to submit Minor/Major Research proposals to different funding agencies. It has resulted into that 04 faculties' Major Research Project have been approved by the UGC, and DST. 03 faculties have got their Minor Research Projects approved from the U.G.C. The research grants for Major and Minor Research projects have been sanctioned and the research works have been going on accordingly.

The College Research Committee and remaining faculties have also inculcated the importance of research among the students. The committee has taken efforts to encourage and guide them towards the research. It has resulted into that our students not only have participated the seminars/conferences/workshops but also presented research papers, posters in seminar/conferences. They have been appreciated a lot and their outstanding performance has brought the college the award entitled '*College with Potential for Excellence in Students Research*' (for details please refer 3.1.3.)

The faculties have always been motivated to publish research papers through national and International journals. During post NAAC period, nearly 76 research papers have been published by the faculties through the national and international journals.

The faculties of the Department of Hindi, Dr. Asad Baig and Dr. Pathan A.M. have published two books.

The Peer Team has pointed out the future plan of the college saying.

'Future plan for establishing research centers in various subjects'

The college has taken effort to establish research centers in Physics, and Zoology. It will be very soon brought into being as per the norms and conditions of the University.

Late Dr. K.M. Khalid, the then Principal was recognized guide in Urdu. Two candidates registered for Ph.D under his guidance.

Dr. Pathan A.M. is a research guide in Hindi. Two candidates have been doing research under his guidance.

Dr. Mohd Ilyas Fazil (Zoology) and Dr. Abdus-Shakoor Shaikh Hussain (Arabic) have also been recognized guides. Recently PET exam has been made mandatory for the students aspiring research. That's why they are waiting for qualified candidates.

The Peer Team further suggested as

'The college needs to encourage the teachers students and non-teaching staff to organize extension activities like community development, adult education and literacy in collaboration with G.O's and N.G.O's to make the college community more relevant to the society'.

The college's NSS Unit is very much active medium for bringing various extension activities into practice. During the camps, NSS Unit organizes various activities to inculcate the concepts of social change, National Integrity, brotherhood, morality, spirituality, social values, education, etc. During the camps NSS volunteers and faculties entirely get involved with the villages and work with them for their (villagers) development. Volunteers organize rallies for AIDS awareness, Education awareness and for the sake of social reformation.

NSS Unit in collaboration with the civil hospital organizes Blood Donation Camp every year. In this camp all the teaching staff, non-teaching staff and students enthusiastically participate every year. Blood Donation Camp is marked by the participation of female staff and students.

Blood Group Determination Camp are Organized every year, Record of the Blood Group and addresses of the students, staff are conveyed to the social servants, so that they may contact the donor whenever needed.

NSS Unit with all the teaching and non-teaching staff organizes –

- ‘Roza Iftar Programme’. Non Muslims are invited in this programme.
- Rallies for collecting the relief fund for the victims of natural calamities.
- Anti dowry Campaign by arranging lectures.
- Tree plantation
- Survey at educationally backward areas to find out children who do not go to school, and encourage their parents to educate their children, and also provokes the social workers to take initiatives for establishing Balwaadis in such areas.

The college in collaboration with the Dist. Social forestry Dept., Union Bank of India has organized various competitions like Elocution, Essay Writing, Drawing, etc.

College staff helped the students to prepare for rallies for Swine Flue Awareness’.

On the day of Ajodhya Verdict, Sep.2010 our staff and students actively participated to convince the communities to maintain peace.

NSS volunteers also participated in Pulse Polio Drive, with the employees of Civil Hospital.

Free Medical Camp was organized for multivitamin dosage to children at Islampura School, Beed.

Free medial camp especially for girls is organized, free Eye-Check Up Camp is also held.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities:

Our college is one of the leading colleges in Marathwada region. Its quality and growth has attracted a great number of students. The college has provided various types of infrastructure facilities for academic, co-curricular and extracurricular activities. Though the state govt. has not released the non-salary grants for many years, the management has spent a lot of amount for providing infrastructure facilities. During the post NAAC period, the Management has constructed well-equipped labs for Geography, Home Science, Zoology, Physics, Microbiology. It was mentioned in the future plan in SSR-2003 Now the future plan of that time has been brought into being. The Management has also constructed a seminar Hall and few classroom with all the required facilities. Two more labs. in the computer department have been constructed with dynamic infrastructure facilities.

4.1.1 *What are the infrastructure facilities available for*

(a) Academic activities?

(b) Co-curricular activities?

(c) Extra –curricular activities and sports?

The infrastructure facilities available for—

a) Academic Activities:

Administrative cabins (07), Principal's (01), Vice Principal's cabin (01), Lecture Hall (10), Library building (01), Reading Rooms (02), Departmental libraries (14), Laboratories (16), H.O.D. cabins (09), LCD, (03), Digital Camera (01), Lap Tops (01), OHP (03), CD/DVD Rom (250), Power generators (02), water purifier Units

(03), Ladies Room (01), Store Room (01), Seminar Hall (01), Independent Classroom for LCD presentation with all modern Audio-visual aids, sound system.

Number of the books in the central library 24520.

Number of the books in the departmental library is as follows:

Name of the Dept.	Books available in the central library	Books kept in the Departmental library	Total Books
English	695	118	813
Urdu	1678	505	2183
Hindi	700	352	1052
Arabic	468	100	568
Sociology	256	200	456
History	441	10	451
Home	225	30	255
Physics	297	50	347
Botany	460	60	520
Zoology	394	50	444
Microbiology	119	100	219
Mathematics	284	50	334
Chemistry	478	121	599
Computer & Management Science	1320	1200	2520

b) Co-curricular Activities:

Auditorium Hall having seating capacity of 800, Broadband internet connectivity, Seminar Hall having seating capacity of 150.

c) Extra Curricular Activities:

05 boards for display of literature and other exhibits, canteen.

For N.S.S: A separate cabin with space for storage, all the necessary equipment, utensils, etc, for day- to-day work and for special camp.

For Sports: Sports Director's Office, Table Tennis, Chess and carom. The College is located in the heart of the city, for outdoor games, the students take benefit of the Dist Sports Stadium run by the Govt. of Maharashtra.

For Career Guidance Unit: A separate room with computer, other required infrastructure facilities, and books on competitive examination.

4.1.2 *Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.*

The present campus of 1.74 acres is situated in the heart of city. The master plan of the college campus is based on the suggestion of IQAC and consideration of needs. The plan includes-----

- Renovation of library building.
- To procure reference books and journals on different subject.

4.1.3 *Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.*

In the last five years adequate infrastructure was provided to meet the pace of academic development of the college. The facilities and amount spent during the last five years are as follows.

Facility	2004-05	2005-06	2006-07	2007-08	2008-09
	Rs	Rs	Rs	Rs	Rs
Office Equipments	--				
Furniture	118081	31000	---	64575	6390
Lab. Equipment	11300	13810	---	---	22900
Lib. Books	106552	145170	68462	49775	45947
Journals	4304	4302	2922	---	150
Building Expansion	---	---	---	---	---
Computers	---	---	26900	89000	---
Misc	236291	229943	274998	331022	229310

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff? How does the institution plan and ensure that the available infrastructure is optimally utilized?

- ☉ The college has provided a separate Ladies Room with water purifier unit, attached toilet, required furniture, and electrification.
- ☉ In library separate Reading Room is provided for girls.
- ☉ Indoor sport facilities like carom, Chess are provided for girls.
- ☉ Separate sanitary blocks are also provided for girls and female staff in the department of physics and Zoology.

4.1.5 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

The available infrastructure is optimally utilized for academic, co-curricular and extracurricular activities.

- ◆ The Time Table of the college is framed in such a way that there is the optimum use of existing infrastructure facilities.
- ◆ When there is no practicals in the labs, these labs, are used as class rooms.
- ◆ All the classrooms are used while conducting examinations.
- ◆ Infrastructure facilities are provided for conduct of Bank examination, M.P.S.C. exams, and other social organizations.
- ◆ Faculty conducts extra lectures.
- ◆ During vacations college provides infrastructure facilities for different training programmes conducted by Govt. of Maharashtra.

- ◆ For two academic year the university has assigned the college the D-CAS. The college building is used as the centre for the assessment of the Answer Books of university final examination.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

As rarely we have differently abled students admitted. Not much facilities are provided so for.

4.2 Maintenance of Infrastructure:

4.2.1 What is the budget allocation for the maintenance of (last year's data)

- a. Land?
- b. Building?
- c. Furniture?
- d. Equipment?
- e. Computers?
- f. Vehicles?

The budget allotted for the following items during the year 2009-10 is as follows:

a) Land	:	---
b) Building	:	---
c) Furniture	:	4380/-
d) Equipments	:	1750/-
e) Computers	:	80550/-
f) Vehicles	:	---

4.2.2 *How does the institution ensure optimal utilization of budget allocated for various activities?*

- The college appoints various committees such as Buildings & Construction, Purchase, etc. to ensure optimal utilization of budget allocated for various activities.
- The Local Governing Council represented by the Principal, teachers and non-teaching staff allocates the budget and is conveyed to all concerns.

4.2.3 *Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?*

There is no separate staff for maintenance and repair. However, the college takes following steps for this purpose.

- ❖ Regular internal check and normal maintenance through college staff.
- ❖ Any work of maintenance or repair is brought to the notice of the head of the institution for effective co-ordination and monitoring mechanisms.
- ❖ The record of this work is maintained by the office.
- ❖ Regular practice of maintenance of library books, and laboratory equipment by own staff under the supervision of the concerned head.

4.3 Library as a Learning Resource:

4.3.1 *Does the library have a Library Advisory Committee? What are its major responsibilities?*

The library has its Library Advisory Committee consisting of Chairman, four to five senior teachers from different streams and librarian as its ex-office secretary.

The major responsibilities of the committee are as follows:

- ☞ To serve as an interpreter of the requirements of the library to the user community.

- ☞ To provide support to the librarian to take important decisions for the benefit of its users and to bring understanding of the role of the library among its users.
- ☞ To supervise and advise the librarian for the wellbeing of the stakeholders.
- ☞ To lay down sound library rules.
- ☞ To supervise the work of various sections of the library and solve the various problems.
- ☞ To consider the suggestions of the librarian for softly handling of books, maintenance and discipline in the work.

4.3.2 *How does the library ensure access, use and security of materials?*

This is done as_

- ☉ The different subject books are divided in the form of Generalized philosophy, Languages, Science etc.
- ☉ The books are given to the user as per demands.
- ☉ Text books are provided to the students for couple of days.
- ☉ Open access for the college staff.
- ☉ The books of literature, Competitive examinations and some general periodicals are made available to the students.
- ☉ Reference book are provided to the user in the library only.

The security of the material is maintained as follows:

- ☉ The books are not given without identity card.
- ☉ The reference books are not circulated.
- ☉ The books are kept in such a way that they should not be affected by bad weather.

- ☉ Insecticides and pesticides are used to protect books in the library stock room to protect the books from pests.
- ☉ Book binding work is undertaken time –to-time.

4.3.3 *What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)*

The support facilities available in the library are:

- Broadband Internet facility for the searching information that is not available in the library.
- Additional books are issued to the advanced learners.
- Photocopying facility is given to faculty and students.
- Separate reading room for boys and girls.

4.3.4 *How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.*

The books, periodicals are purchased on the recommendation by the head and faculty and after getting the approval of the principal. The librarian has to take permission of the principal prior to any purchase.

A teaching staff member can purchase a necessary book for library. The amount spent by the teacher on book is reimbursed by the college. Rare are xeroxed and are preserved.

Amount spent on books purchased in the last five year is shown below:

Amount Spent					
Year	2004-05	2005-06	2006-07	2007-08	2008-09
Books	247761	87064	150215	69189	53152

4.3.5 *Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,).*

The library has broadband internet connection. In the department of Computer and Management Science, students and staff access internet free of cost. The college has paid one year broadband internet Connection subscription. This will be continued in future also. The College has Anti-Virus Net Protector, and office automation licensed software.

4.3.6 *Are the library services computerized? If yes, to what extent?*

The library is in the process of computerization.

4.3.7 *Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.*

Nil

4.3.8 *What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?*

The new titles are displayed in the reading room for students and staff. Besides, the publicity is made orally.

4.3.9 *Does the library have interlibrary borrowing facility? If yes, give details of the facility*

Nil

4.3.10 *What are the special facilities offered by the library to the visually- and physically-challenged persons?*

Rarely, we have physically challenged students. However, whenever such students come, books are promptly delivered to them. They are also helped by staff and their classmates.

4.3.11 *List the infrastructural development of the library over the last two years*

The computerization of the library is under process. Separate counters for girls and boys are furnished. The reference section and competitive examination section are furnished. Recently Xeroxing facility is made available.

	Titles	Volumes and Copies
a) Books	4559	12260
b) Text books	478	4773
c) Reference Books	4081	7487
d) Magazines		63
e) Current Journals:	---	---
Indian, Journals	12	--
Foreign Journals	06	--
f) Peer View Journals	--	--
g) Back Volume Journals	03	
h) E-resources:		
CDs/DVDs	230	
Databases	--	
Online Journals	In Progress	
Audio-visual resources	--	

4.3.12 *What other information services are provided by the library to its users?*

The library provides following information services to the users.

- ◆ Open effective use of books access.
- ◆ Open display of books, journals, periodicals, magazines, etc.

- ◆ Information display and notification services.
- ◆ Internet availability
- ◆ Book Binding facility

4.4 ICT as Learning Resources

4.4.1 *Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)*

The institution has up-to-date computer facility. The details of the available hardware are as follows:

Dept.	Institution	Stand Alone Facility	LCD	Printer	Laptop	Internet Connection	Scanner
Principals	02	---	---	02	---	---	02
Office	05	---	---	03			
Urdu	01						
Hindi	01						
Arabic	01						
English	01						
Sociology	01						
Maths	01						
Sports	01						
Phy.Edun	01						
History	01						
Geography	01						
Home Sci	01						
Chemistry	01						
Botany	01						
Zoology	05	02					
Micro	01						
Physics	01						
Computer	60	05		06	01		04
NSS Unit							
UGC Cell	01						
NAAC	01						
Career	01						
Library	03						

LAN Facility:

The college has one generator for power supply during load shedding. As per the requirement, the college upgrades configuration of the computers. Internet facility is also available

Computer-Student ratio comes to----- 1:9.5

List of the Licensed software's:

Windows 7 Ultimate

Windows Vista

Windows XP

Windows Server 2003

MS-Office 2007

Visual Studio.Net

Boroland.C,C⁺⁺

Linux.Mint

Tally6

Norton 360

Norton Antivirus 2071

Trend Micro Antivirus

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

There is central computing facility for the staff and students, Internet connectivity is made available for some departments. The facility is utilized by staff and students for academic purpose such as:

- ✓ Reference Work
- ✓ Database preparation, analytical work by teaching and non-teaching staff.
- ✓ Preparing Manuals for parcticals.

- ✓ Power Point Presentation.
- ✓ Use by staff and students for current knowledge, new discoveries, and inventions, job opportunities, etc.

4.4.3 *How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?*

Teachers use LCD, OHP Projectors for teaching Educational CDs are also available in some departments. Internet facility is provided free of cost to everyone, so the teacher can download readymade presentation, animation and with or without any modification, they can be used in the class.

4.4.4 *Does the Institution have a website? How frequently is it updated? Give details.*

Yes, the college has its web-site.

www.milliyasrcollege.org

It is updated time-to-time. It includes.

- Programme offered at UG and PG Level.
- Admission Procedure.
- New Courses
- Infrastructure and other facilities.

4.4.5 *How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?*

Recently the computerization of Administration Office is done, and the computerization of library is in progress. The software and hardware are updated regularly as per the requirements. The provision is made in the annual budget for update. Deployment and maintenance of computers is Rs **Nil** for the year 2008-09

4.4.6 *How are the computers and their accessories maintained? (AMC etc.)*

Teachers from the Department of Computer & Management Science look after the maintenance of computers and their accessories. The college sometimes invites technicians from the local market for repairs in case of emergency.

4.5 Other Facilities

4.5.1 *Give details of the following facilities:*

d) Capacity of the hostels (to be given separately for boys and Girls)

e) Occupancy

f) Rooms in the hostel (to be given separately for boys and Girls)

g) Recreational facilities

h) Sports and Games (Indoor and Outdoor) facilities

*i) Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor)
(full time/ part time etc.)*

a) Nil

b) Nil

c) Nil

d) Recreational facilities: Daily Newspapers, Magazines, Canteen, etc.

e) Sports and Games (Indoor and Outdoor) facilities: Chess Boards, Carom Boards, Cricket, Badminton Rackets, Table Tennis, etc.

f) The college, by means of NSS Unit conducts free eye check up camps for boys and girls,

Medical Checkup events are also organized especially for girls.

4.5.2 *How does the institution ensure participation of women in intra-and inter-institutional sports competitions and cultural activities?*

The college Principal and Professor-in-charge of Sports and Cultural Activities encourage women students to participate in sport and cultural activities to develop their overall personality. During the Annual Social Gathering days various sports events are organized for boys and girls separately. Girls enthusiastically participate in the events. Their participation is appreciated and for their outstanding performance they are felicitated and given prizes in organized Prize Distribution Ceremonies. It also motivates and provokes the other female students.

The following data reflects female student's participation and achievements in the cultural Activities.

Sr. No.	Name of the Students	Event	Level and Place	Participation Prize
1.	Miss Anwari Shafeequa	Elocution	State, Poone	First Prize
2.	Miss Shaheen Kausar	Essay	State, S.I.O Maharashtra Unit	Second Prize
3.	Miss Monica P. Garg	Essay	Intercollegiate, Beed	First Prize
4.	Miss Nasreen Bano	Extempore Speech	College, Beed	First Prize
5.	Miss Monica P. Garg	Essay	College, Beed	Consolation
6.	Miss Tadvi Massrat Pathan	Elocution	State, Poone	Third Prize
7.	Miss Asma Lal Saheb	Essay	Regional Dept. of Social Forestry, Beed.	First Prize
8.	Miss Solunke Jeevan Kala	Essay	Regional Dept. of Social Forestry, Beed.	Second Prize
9.	Shaikh Kaleema Begum	Essay	College, Union Bank of India Beed.	First Prize
10.	Syed Anjum Begum	Essay	College, Union Bank of India Beed.	Third Prize
11.	Quazi Wasia Taqweem	Essay	State, Beed.	Third Prize
12.	Quazi Wasia Taqweem	Extempore Speech	College, Beed.	First Prize

13.	Quazi Wasia Taqweem	Elocution	National, Hyderabad	Consolation
14.	Quazi Wasia Taqweem	Elocution	State, Pune	Third Prize
15.	Quazi Wasia Taqweem	Elocution	State, Pune	Second Prize
16.	Quazi Wasia Taqweem	Essay Writing	State, Beed	First Prize
17.	Quazi Wasia Taqweem	Elocution	State, Pune	Second Prize
18.	Quazi Wasia Taqweem	Elocution	State, Pune	Consolation
19.	Syeda Nishat Fatema	Elocution	State, Pune	First Prize
20.	Syeda Nishat Fatema	Elocution	State, Pune	First Prize

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

The details of the common facilities available are as follows:

Ladies Room (01), Library & Reading Room (01+02), Sanitary arrangement for male students (01), Sanitary arrangement for women(01), Departmental libraries (16), Gym Khana (01), Water coolers (02), Canteen (01), Water Purifiers (03), Internet Facilities (22), Auditorium (01), Seminar Hall (01), Employees' co-op. credit Society (01), Generator (02), Digital Class Room (01).

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

- 1) The institution has a spacious campus with well-equipped infrastructure.
- 2) Vehicles are parked in a disciplined manner.
- 3) Reading Rooms for Boys and Girls.
- 4) Purified drinking water is available.
- 5) Optimum use of infrastructure.
- 6) Every year random physical verification is done by the library advisory committee.

- 7) College infrastructure is made available for election purpose, conduct of competitive examination.
- 8) Internet access is free to everyone in the campus.
- 9) The college has established a Career Guidance Cell with enough study material.

<p style="text-align: center;">College response to first Accreditation Report regarding Infrastructure and Learning Resources.</p>

The NAAC Peer Team acknowledged the infrastructure facilities and learning resources saying:

- ◆ *It has adequate classroom with teaching aids and well-equipped laboratories.*
- ◆ *The College has provided independent space for each department and its faculty which facilitates the teachers to concentrate on their academic work and to interact with the students beyond the classrooms.*
- ◆ *The College has a well framed strategy for optimum utilization of existing infrastructure facilities.*
- ◆ *There are facilities for some indoor and outdoor games.*
- ◆ *As the College is situated in the heart of the town it has not felt the necessity of health centre. However, it is providing first-aid facility.*

The Peer Team has appreciated the college campus saying:

'The College campus is clean and well maintained.

The Peer Team Pointed Out:

“The college has a future plan for developing Zoological Museum and Botanical Garden”

In response to these points, during the post NAAC period the college has established a well equipped Zoology lab within which erected the Zoological Museum.

The Peer Team further suggested as:

“The Central library should be augmented with more books and needs computerization with reprographic facilities.”

During the post NAAC period, more books are purchased, reference section is also increased. The library now has computers with internet connectivity. The internet facility in the central library is free of cost for students and staff. Photocopying facility is given to the facility and students. Recently the college has purchased xerox machine. The following table reflects the purchase of books during post NAAC period.

Amount Spent					
Year	2004-05	2005-06	2006-07	2007-08	2008-09
Books	247761	87064	150215	69189	53152

The process of making the library fully computerized is in progress. The college has also taken efforts for making available the reprographic facilities.

The Peer Team further suggested as:

“..... *But a central computer facility is to be created in future.*”

In its response, the college has created the central computer facility. The following table reflects this facility.

Sr.No.		Server	Terminals
1.	Dept. of Computer & Management Science	02	63
2.	Library	01	02
3.	Office	01	05

The facility is utilized by the staff and the students for academic purpose such as:

- Reference work
- Database preparation, analytical work by teaching and non-teaching staff.
- Preparation of Manuals for practicals.
- Power Point presentation.

Criterion V: Student Support and Progression

5.1 Student Progression:

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.) of the students of the last two batches.

Our institution is a govt. recognized Minority Institution. Majority of the students belong to vernacular media. The social profile shows that the students are from various strata of the society and majority of them are from socially, economically and educationally weaker sections. The academic profile indicates that majority of the students had their earlier education in Urdu, and few in Marathi.

The college aims at the overall upliftment of the students, Hence, efforts are taken to provide them quality based higher education.

1766 students admitted in the last two years (2008-09 and 2009-10). The percentage of the categories of the students is shown below:

Category	2008-09		2009-10	
	Actual Strength	Percentage	Actual Strength	Percentage
Minorities	838	93%	769	87.9%
S.C.	20	2.2%	6	0.6%
S.T.	---	---	---	---
O.B.C.	123	13.7%	78	8.9%
Women	338	37.8%	342	39.1%
Physically challenged	---	---	---	2%
General				
VJNT	19	2.1%	19	2.1%
SBC				

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

During the last seven years, the average dropout rate is 4.6%. The students mostly leave the college after getting admission in Medical, Engineering, and other professional courses. Some students leave their studies due to poverty. However, the college has always tried to facilitate students to complete their education by overcoming their various difficulties. Some of the teachers bear few poor students' admission and exam fees. Some economically students are permitted to pay the fees through installments. Efforts are taken to create healthy environment in the campus and to enhance student's interest in their studies. Extra periods and practicals are engaged. The college also gives financial assistance to the poor students through UGC scheme.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

On an average 80% of the students after graduation go to further higher education. The rate of progression in the last two years indicates that 30% of our students were enrolled in PG courses, 20% approximately went to professional Course like B.Ed. and Diploma Course, and 10-15% students absorbed in various sectors or become self employed.

5.1.4 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

The College has already established a Career Guidance Cell that honestly works. By means of this Cell the students are motivated and guided regarding the

career development. The Cell tries to inculcate competitive spirit among the students and to prepare them mentally for state and national level competitive examinations. The lectures are organized for career guidance. Study material is provided for the students.

The students are encouraged to participate in campus Interview at different places. They are encouraged and prepared for interviews conducted by different organizations.

Our students Mr. Shaikh Aqueel, Mr. Anjum Siddiqui, Mr. Abdul Mujeeb, Mr. Shakeel Patel, Miss Noorjahan Ansari, Miss Syeda Raziya Sultana Mr. Momin Siddique Ahmed, and Mr. Syed Rafique Dastagir appeared for the interview conducted by MKCI (Maharashtra Knowledge Corporation Ltd) in collaboration with Riyadh University (KSA) and all of them were selected as IT faculties in Riyadh University, K.S.A. In K.S.A. Arabic is the official language. Our college conducted a training programme for spoken Arabic and trained all above selected IT faculties in speaking Arabic, then only, they could get job there .

Many of our students have got jobs in various government and private sectors and held socio-political status. The following reflects the top twenty former students occupying jobs.

Sr. No.	Name of the students	Designation	Sector, Place
1.	Abdul Anees Abdul Rasheed	Asst. Professor	Milliya College, Beed.
2.	Dr. Sairy Abdullah	Asst. Professor	Milliya College, Beed.
3.	Dr. Mohd Asif Iqbal	Asst. Professor	Milliya College, Beed.
4.	Dr. Syed Rafat Ali	Asst. Professor	Milliya College, Beed.
5.	Dr. Gazanfer Iqbal	Asst. Professor	Gulbarga
6.	Syed Adnan	Software Consultant	Oman
7.	Shaikh Feroz	Software Programmer	CTRT. Pune
8.	Shaikh Shahbaz	Software Engineer	Aurangabad
9.	MS Reema Qadeer	Dealing Asst.	SBI, Beed.
10.	MS. Anwary Rahmani	Asst. Professor	Nanded
11.	MS. Anwari Mohammadi	Asst. Professor	Tarapur
12.	MS. Nuzhat Tamkeen	Asst. Professor	Aurangabad
13.	Shaikh Ashfaq	IT Expert	Pune
14.	Bhange Asha	Operator	D.S.P. Office Beed
15.	Hazare Aniket	Bank of America	Mumbai
16.	Syeda Raziya	IT Faculty	Riyadh (KSA)
17.	Quazi Zubair	Database Engineer	Pune
18.	Dhage Shrikant	Programmer	Pune
19.	Azhar Saleem	Network Admn	Mumbai
20.	Shaikh Aqueel	IT Faculty	Riyadh (KSA)

5.1.5 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

Generally the graduating students of this region take up clerical and teaching jobs. Yet the Career Guidance Cell of the college tries hard to inculcate competitive spirit among the students and prepare them mentally for different competitive exams. The college facilitates and supports students for appearing various competitive exams. Our 10 students, mentioned earlier (5.1.4) were selected as IT faculties. Those candidates were trained in Arabic communication, because Arabic is the official language in K.S.A.

Our college also conducted Pre-police Training Centre (funded by Govt. of Maharashtra). It was especially for candidates of minorities. Our few faculties were assigned to prepare the candidates for written and oral test. They were also trained in Marathi communication. Our student, Shaikh Shoukat Shaikh Munshi has got job in Maharashtra Police.

Few teachers also contributed in preparing the student for Entrance Test for B.Ed. course.

College conducts motivational lectures, students' meet with the achievers, and tries to provide moral support and infrastructure facilities to the students.

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

In the post – accreditation period the college has maintained tradition of better result in the university examinations. This includes large number of first classes, distinction and also university rank holders.

Year wise Number of University Merit holders.

Class	2004-05	2005-06	2006-07	2007-08	2008-09
B.A.	01 (4 th in merit)	01 (9 th in merit)	02 (4 th in merit) (9 th in merit)		
B.Sc.					
BCA					
M.A. Urdu		01 (2 nd in merit)			
M.Sc. Zool					01 (2 nd in merit)

During the Post-NAAC period our students have had outstanding performance in individual subjects, and they have been awarded various awards from different organizations.

Sr. No.	Name of the Students	Class	Year	Subjects	Position Level	Awards Cash Prize
1.	Miss. Parveen Begum	B.A.	2004-05	Urdu (Optional)	Topper University	Maharashtr State Academy Award, 2000/-
2.	Sonvane Dnyaneshwar Bhagwanrao	B.A.	2005-06	Geography (Optional)	Topper University	Prof. K.C. Ingle Prize, 200/-
3.	Miss Shaikh Parveen Sultana	B.A.	2005-06	Urdu (Optional)	Topper State	Maharashtr State Academy Award, 2000/-
4.	Miss Uroosa Parveen	B.A.	2005-06	Urdu (Optional)	Third State	Maharashtr State Academy Award, 1000/-
5.	Masrat Begum Abdul Sattar	B.A.	2008-09	Urdu (Optional)	Topper University	Haji Salahuddin Saudagar Award, 200/-

5.2 Student Support:

5.2.1. *Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?*

The College publishes its prospectus annually. The prospectus includes all the necessary information on programmes, syllabi, Fee structures, Scholarship, co-curricular activities, extra – curricular activities, list of teachers, rules regarding discipline, Management bodies, library rules and facilities available in college.

The college has its website **www.milliyasrcollege.org**. The college publishes annual college magazine ‘**Nawa-e-Milliya**, and regular wall-magazines that provide the students a platform for expression of their creations.

5.2.2 *Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).*

The economically backward students are offered financial aid by the govt. in the form of various scholarships. The college teachers have established PSF (Poor Students Fund) that provides financial aids to economically poor students. This fund is contributed by the teachers. The total amount spent on freeship/Scholarship comes to Rs **399515/-**. This amount is of the year 2009-10.

5.2.3 *Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)*

1) The college teachers voluntarily have established PSF (Poor Students Fund) in which every teacher contributes monthly. This fund provides financial aids for economically poor students.

2) The College has a canteen where refreshment items are available at reasonable rates. Majority of the students, especially girls, come from the same locality and they bring Tiffin's. SC/ST/VJNT students are given scholarship by the Govt.

5.2.4 What type of support services are available to overseas students?

There are no overseas students, however, as and when overseas students join, the institution, all the necessary support will be provided.

5.2.5 Give details of the placement and counseling services for the students?

The college has established a 'Career Guidance Cell'. This Cell regularly displays advertisement and counseling is given to the students regarding job opportunities and their preparation. This Cell provides much study material for the students and lectures are organized time-to-time.

Many of our students are absorbed in Call Centers (BPO) and in teaching fields. Some are employed in banks like HDFC, ICICI, few are working as MRs.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

For the development of entrepreneurial skills among the student continuous counseling is done. Students are made known about various career opportunities. Our alumnae are also invited and they interact with the students. Lectures are organized. The Science departments arrange industrial visits. These are well planned visits to the sites where students can have a thorough knowledge of the business, its origin and development, its size scope, value, etc.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

The faculty members of the college play a vital role in counseling the students of different types at different times. At the beginning, the admission committee

considers the background of the students, and according to their wish and interest, teachers guide them to choose proper disciplines and specializations offered by the college.

After admissions, teachers converse of extra and co-curricular activities, and by means of interactive meets, the Principal and Vice-Principal explain the importance of all the programmes to be conducted throughout the year. The facilities, opportunities and support services in the campus are personally explained by the Principal and faculty members, and students are motivated for active participation in all programmes. Personal counseling by the faculties takes place at the departmental level that brings among the students attitudinal changes which can help them overcome their emotional problems.

Guidance Lectures are organized regarding job opportunities, personality development, etc.

5.2.8 *Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre.*

Yes, the college has established 'a Women Cell' consisting of senior female teachers and Ladies representative, and class representative. This Cell looks after the various issues/problems of female students by giving them proper guidance and counseling.

5.2.9 *Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)*

The college has formed 'Women's\ Grievance Redressal Committee'. Its constituents are as follows:

- | | | |
|-----------------------------|---|---------------------|
| 1) Mrs. Maleka Shaheen | : | Chairman |
| 2) Dr. Beedkar S.D. | : | Member |
| 3) Dr. Seema Hashmi | : | Member |
| 4) Mrs. Shaikh Ajaz Parveen | : | Member |
| 5) Mrs. Nuzhat Sultana | : | Non-teaching Member |

This Committee takes efforts to prevent any kind of sexual harassment, ragging or eve teasing. Ours is a co-education institution, however, it can be stated that in the college, the incidents like sexual harassment of women, ragging of women or eve-teasing are nil due to the well maintained discipline by the college. All the female students and female staff dwell in secured and comfortable atmosphere.

The Committee is freely allowed to interact with the authorities about any such case. Again it can be gratefully stated that in the last two years no complaints were received either from the female staff members or female students.

5.2.10 *Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.*

There is a mechanism for redressal of grievances operating at two levels the students Council at students' level and Grievances Redressal Cell at employee level. The employees can approach the Grievance Redressal Cell of the college, and if not satisfied with the redressal, (employee) can approach the Local Management Committee for grievances(s). For students' academic problems such as university

examination, moderation, verification, reevaluation, etc, the college functions accordingly.

However, during the last five years there are no cases of grievances(s) recorded by Grievance Redressal Cell or LMC.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

At present there is no provision in the curricula of the university for acquiring computer skills for all the students. At B.Sc. F.Y. Computer Science is one of the optional. The college encourages the students to study course like MS-CIT. The college is also running MS-CIT centre. Internet facility is made available free of cost for all the students and teachers.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

At graduation level, there are courses like Environmental Science and Computer Science and career oriented programmes like BCA, BCS, and Microbiology.

The college conducts regular guest lectures on 'Moral Values' in which the religious personalities enlighten the students. College organizes lectures on 'Personality Development', and 'Career Development'. Most of the community services and activities based on values are brought into practice by the NSS Unit.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

The college is situated in the heart of the town. The college is guarded by full-time gate keeper, night-watchman and discipline committee. The teaching and

non-teaching staffs have been given identity cards. Labs are fully ventilated, and insured by strict supervision by the lab assistant and the faculty. First aid facility is provided in labs. Drinking water is supplied through purifiers and coolers. The loan facility is provided to staff from Milliya Cash Credit Society.

5.3 Student Activities:

5.3.1 *Does the institution have an Alumni Association? If yes,*

1. *List its current Office bearers*
2. *List its activities during the last two years.*
3. *Give details of the top ten alumni occupying prominent positions.*
4. *Give details of the contribution of alumni to the growth and development of the institution.*

(b) The existing Alumni Association of the college is as follows:

- | | | |
|---------------------------|---|-----------------------------------|
| 1) Dr. Mohd Ilyas Fazil | - | Principal as Ex-officio President |
| 2) Chous Faisal Hamad | - | Executive President |
| 3) Mohd Ilyas Mohd Younus | - | Vice President |
| 4) Aslam Anwary | - | Vice President |
| 5) Shaikh Saba Kausar | - | Secretary |
| 6) Shaikh Abdul Kalam | - | Joint Secretary |
| 7) Sonwane Dnyaneshwar | - | Treasure. |

(ii) List of the activities during the last two years:

Former students each year participate in various activities. During the last two years, association has conducted two huge meetings and the alumni expressed deep gratitude, for the same and has given complementary feedback regarding the college functioning. It also motivates the regular students.

(iii) List of the top ten alumni of the college:

Sr.No.	Name	Designation	Place
01	Syed Mehdi	State co-ordinator, Telemedicine, Govt. of Maharashtra	Mumbai
02.	Mateen Shaikh	Gen.Manager, Noor ICE and Storage	Mumbai
03.	Miss Hina Kausar	Ground Asst. Qatar Airlines	Doha
04.	Mohd Ziyaullah	Software Engineer	Hyderabad
05.	Ashfaq Inamdar	Municipal Councilor	Beed
06.	Mirza Imtiyaz Baig	Software Engineer	Mumbai
07.	Quadri Naveed	Quality Controller	Damam
08.	Shaikh Wakeel	Secretary Sir Syed Edun. Society	Beed
09.	Pade Amol	Microbiologist Wakhad	Aurangabad
10.	Shaikh Raheem	Supervisor, Refinery	Damam

(iv) Details of the contribution of alumni to the growth and development of the institution:

Our alumnae regularly meet the institution, motivate the regular students and give their valuable suggestions towards the functioning of the college. It helps in improving the existing system.

5.3.2 *How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)*

A large number of students of this region possess creative talents, athletic abilities and inclination towards social service. To bring these qualities and talents

into being, the college encourages them to participate in the various extra-curricular activities organized by the college and other agencies.

In the sports field our students take part in cricket, football, ball badminton, Body Building, Weight Lifting, Power Lifting, Chess, Best Physique, etc. They are also encouraged to participate in debate, elocution, drawing, essay writing, etc. held at various levels and organized by different organizations.

Sr.No.	Activity	Level	No. of wards/Achievement	
			2009-2010	2010-11
1.	Sports	National	---	---
		Inter University	03	03
		Inter Collegiate	02	---
2.	Debate/elocution	National	---	01
		State	---	02
		Inter University	---	---
		Inter Collegiate	---	---
3.	Essay Writing	National	---	---
		State	---	01
		Inter University	---	---
		Inter Collegiate	---	---

5.3.3 *How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.*

The college provides two platforms for the students for their creative expressions i.e. regular wall magazine 'Nigarshat-e-Milliya and Annual College magazine 'Nawa-e-Milliya. The teachers suggest different topics to the students and motivate them to express. Students' creations are evaluated and edited by the editorial board under the guidance of the principal and concerned teachers.

Editorial board includes teachers and few students. The wall magazines are inaugurated at some organized events. The areas and themes of wall magazine include scientific and technological development, literature and culture, Indian heritage and traditions.

The college publishes its annual magazine 'Nawa-e-Milliya' regularly. It includes students' own creation, their views on the current issues related to environment, science and technology, education system, society, values. It also includes literature.

5.3.4 *Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.*

The college has a Students Council which represents the students from all the classes. It is constituted as per the norms and conditions laid down by Maharashtra University Act 1994 section 40(2) (b)(v).

- 1) The students securing highest marks are selected as Class Representatives (CRs).
- 2) Representatives nominated by NSS sports and Cultural departments.
- 3) Two LRs (Ladies Representatives).

- 4) An energetic and experienced lecturer presides over all the proceedings of the Council under the guidance of the Principal. All the CRs, LR's and other Representatives elect their Leader as GS. (General Secretary). All the college GSs can contest for the President of Students Council (University Level).

The Council is inaugurated and its functions begin. The Council works as a mediator between the students and college administration. The regular meetings of the Council are held. The representatives discuss various matters regarding the academic and administrative aspects of the college. Their suggestions and issues are dealt by the principal.

The major activities of the students Council also include organizing Blood Donation Camp, Blood Group Determination Camp, Annual Social Gathering, Anti-AIDS Rally, rallies for collection of fund for the victims of natural calamities such as Tsunami, flood, etc. It also organizes debate/extempore speech/Mehendi/essay competitions.

In the last academic year the college has spent Rs **22905/-** on Annual Social Gathering.

- 5.3.5 *Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.*

There are bodies like Students Council, Discipline Committee, where students have representation. During the Gathering, various conferences/Seminars students voluntarily get involved. NSS Unit is constituted by student volunteers. Students representation and participation in various activities, plays a vital role in planning and implementation of the programme.

5.3.6 *Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?*

Every outgoing student becomes a member of the alumni association. Outgoing students give feedback to improve the growth and development of the college. The college cordially invites the ex-students and employers on a number of occasions. The faculties interact with them and learn what they think about the growth and improvement of the college. The valuable suggestions are considered accordingly we have informal system of seeking feedback and co-operation from former students and employers.

5.4 Best Practices in Student Support and Progression

Our institution always concentrates on the academic and overall development of the students. Various activities are organized throughout the year.

- Lecturers on 'Personality Development' are organized.
- Workshops on various topics are organized especially for girls.
- Career Guidance Cell organizes lectures to motivate and guide the students towards career development.
- Teachers motivate the students to refer reference books.
- Teachers personally meet the parents at home and interact with them about the progress of their wards.
- Extra periods and practicals are arranged.
- College organizes various competitions like Bayet Baazi, Essay Writing, Elocution, Extempore Speech, Poser presentation, etc.
- Cash prizes, blazers, trophies are given to the students for their outstanding performance in various activities.

- Students, for their outstanding performance in cultural sports and social activities, are felicitated and given cash prizes, blazers with the purpose to appreciate them as well as to provoke the others.
- After award of Ph.D/M.Phil or for seeking the approval for Minor/Major research projects, the teachers are felicitated in organized events.
- The college has started “**Meer Raunaq Ali State Level Essay Writing Competition**”. The winner of other colleges in Maharashtra are also invited and felicitated and given cash prizes.
- Our cash Credit Society every year felicitates the meritorious wards of the employees.
- Every Saturday the college organizes lectures of religious personalities on ‘**Moral Values**’.

<p style="text-align: center;">College response to the first accreditation regarding Student Support and Progression</p>

The NAAC Peer Team in its reports acknowledged the efforts and activities in relation to the Student Support and Progression. The acknowledging remarks are as follows:

- ☉ *The institution is providing required support services to ensure the physical and intellectual health of all its constituents.*
- ☉ *The college has vocational guidance cell which organizes lectures and extends counseling services for their (students) career progression.*
- ☉ *The students have indoor and outdoor sports facilities. The students of the college have represented the University in inter-university tournament. They have leisure time facility for essay writing, debating and other cultural activities.*

The Peer Team also appreciated some findings saying-

- ☺ *The success rate is very good.*
- ☺ *The college has a healthy tradition of organizing cultural programmes which enliven the campus life and promotes a sense of unity and national integration.*

The Peer Team pointed out that *'The dropout rate is in the higher side and need to be arrested'*

The college would like to focus on the root causes of drop out. These are as follows.

- ✓ Some of the students seeking admission for first year at UG level, had already applied for Medical, Engineering and other professional field like, D.Ed. When they seek admission in their interested fields they leave the college.
- ✓ Majority of students are girls. They are many times compelled to leave the college due to marriage, pregnancy, etc.
- ✓ The economically backward students reluctantly leave the college.

The college has always facilitated the students to complete their education by overcoming the various difficulties.

- 1) Efforts are taken to motivate the students to pursue higher education and develop career in the fields other than medical, engineering, etc.
- 2) The economically backward students are permitted to pay the fees through installment.
- 3) The teachers have generated PSF.(Poor Student Fund) through which financial aids are provided to poor students.
- 4) Some of the teachers voluntarily bear the admission fees and examination fees of some poor students.

- 5) Efforts are taken to create healthy environment in the campus and to enhance student's interest in their studies.
- 6) Extra periods and repeat practicals are arranged.

The Peer Team further suggested as '*The college should maintain a greater liaison with the alumni*'.

During the post NAAC periods the college has taken efforts to maintain greater liaison with the alumni, such as –

- ❖ The meetings of Alumni Association are held time to time.
- ❖ Former students are always motivated to participate in various events organized by the college.
- ❖ Alumni participate the various events, express their deep gratitude and also give feedback. Their feedbacks are always considered and efforts are taken accordingly.
- ❖ When our alumni go for further higher education, and achieve success, they are invited by the college and felicitated in the organized events.
- ❖ The college maintains continuous contacts with the ex-students, and when they visit the college, they are treated respectfully.
- ❖ In the classroom and in the organized events the college appreciates the success or achievements of the ex-students. It also results in that our regular students are also provoked.

All these efforts have resulted in that the college has close relationship with all its former students.

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership:

6.1.1 *State the Vision and Mission statement of the institution and give details on how the institution*

a) ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?

b) translates its vision statement into its activities?

Our institution, Milliya Arts, Science and Management Science College, is run by Anjuman Ishaat-e-Taleem Beed.

Vision: *'To mould the student into good humanbeings as well as globally competent'.*

Mission: *'The mission of the college is 'Imparting quality based Higher Education without discrimination of Cast, Creed, Colour, Religion and sex with special attention on spread of education in Minorities'.* It also includes-

- ◆ To provide value based and job-oriented education.
- ◆ To promote intellectual and cultural development of society.
- ◆ To use educations as the device of the social change.

a) The institution ensures the vision and mission in tune with the objectives of the Higher Education Policies of the nation through organizing curricular, co-curricular and extra-curricular activities.

b) The college translates its vision statement by means of organizing different activities like tests, tutorials, projects home assignments, seminar, workshops, and other activities like debate, elocution, essay writing, blood donation camp, lectures on moral values, etc. For inculcating the desire for knowledge in the minds of the students. Various community services are brought into practice through NSS Unit.

The college sincerely takes efforts to produce the human resource pool that may be fit for various purposes: social, economical, cultural, political and global. Empowerment of women is considered as a priority. All the essential infrastructure facilities are provided to enhance teaching learning and research culture. Human Resource development activities, values and sense of social responsibilities are planned and brought into practice through community involvement.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

The Management's policy has always been to encourage the teachers to make the teaching-Learning Process more dynamic. It is done by-

- ☞ Allowing total autonomy in teaching methods and administrative tasks.
(Student-teacher interactions, curricular, co-curricular activities, etc.
- ☞ Providing required infrastructure, equipment, books.
- ☞ Introducing job oriented self-financed courses like BCA, BCS.
- ☞ Promotion of Competitive culture within the organization.
- ☞ Felicitations of the students who achieve their targeted results, and for their outstanding performance in various extra-curricular activities.
- ☞ Felicitations of the teachers after award of Ph.D/M.Phil, and for their research projects and publications.
- ☞ Grant of leave for attending Orientation /Refresher Course/Seminar/ Conference / Workshop etc.
- ☞ Monitoring the administration and overall activities of the institution.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

The responsibilities are carefully defined in every aspect. Following are the ways.

- ✓ The Principal is the Head among all the stakeholders of the college.
- ✓ At the very beginning the workload is given to all the lectures for their periods and practicals.
- ✓ Different academic and other committees are formed. Every committee consists of a chairman, two/three faculty member and one/two members from non-teaching staff if required.
- ✓ Allocations of responsibilities are based on rotation and skill-sharing.
- ✓ The principal assigns the duties in examination and extra-curricular activities keeping in mind ability, interest and capacity of individual staff member.
- ✓ All the committee members are made aware of their respective duties in written and the responsibilities are communicated to them under receipt.
- ✓ The Principal and Vice Principal take continuous reviews of the activities of the committees.
- ✓ The Principal allocates duties to administrative staff in consultation with the Office Superintendent.
- ✓ Management – Principal/teachers meeting
Principal – faculty teacher/meeting.
Principal – non-teaching faculty meeting are frequently held for continuous monitoring.

6.1.4 *How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?*

Adequate information about the institution is received from the teachers, administrative department and from the feedback of students and teachers. All the data is collected and noted for the improvements of the institution, and finalized by the principal. The same data is presented, at the meeting, before the management for the implementation and further process to review the activities of the institution. Mostly it is communicated through personal contacts.

Moreover, the principal has a continuous interface with the Management, and all the stake-holders. Reporting hierarchy for teaching and non-teaching staff is as under:

Teaching Faculty:

Teaching faculty \Rightarrow HOD \Rightarrow Principal \Rightarrow Chairman of Local Management Committee.

For Administrative Staff:

Employee \Rightarrow Section Head \Rightarrow Office Superintendent \Rightarrow

6.1.5 *How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?*

The Management Supports toward efficiency is done by-

- ◆ Providing moral support besides providing all the infrastructure facilities to teaching and non-teaching staff.
- ◆ Promotion of research works among the faculty members, and for that providing labs, equipments, study materials, etc.

- ◆ Motivating the teachers for organizing co-curricular, extra-curricular and extension activities.
- ◆ The staff members participating in institution activities are motivated, appreciated and felicitated in different functions.
- ◆ The staff is involved in Local Management Committee (three representatives + one representative from administrative staff). The college teachers are motivated to take lead in the development of the college as commitment.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

The Principal as the head of the institution does as follows:

- ⇒ Firmly protects the stakes of the college and partakes in all liaisoning with stakeholders.
- ⇒ Takes initiatives in launching new academic programmes, and encourages the staff for improvement in academic efficiency and accountability.
- ⇒ Motivates the faculty to organize as well as participate in seminars, workshop, and conference at various levels.
- ⇒ Ensure gender balance, team spirit and dedication in all the stakeholders.
- ⇒ Reasonably uses intermix of formal and informal relationship with student and staff.
- ⇒ Motivates the teachers to adopt modern teaching methods for effective teaching and provide the facility like internet to update teachers knowledge,
- ⇒ Manages to provide all the infrastructure facilities for teaching and non-teaching staff, applies and monitors delegation technique in all talks resulting into empowerment and highlighters levels of involvement.

⇒ Motivates every employee to make positive inputs and lead gradually to imbibe various roles such as planner, motivator, monitor, facilitator, etc.

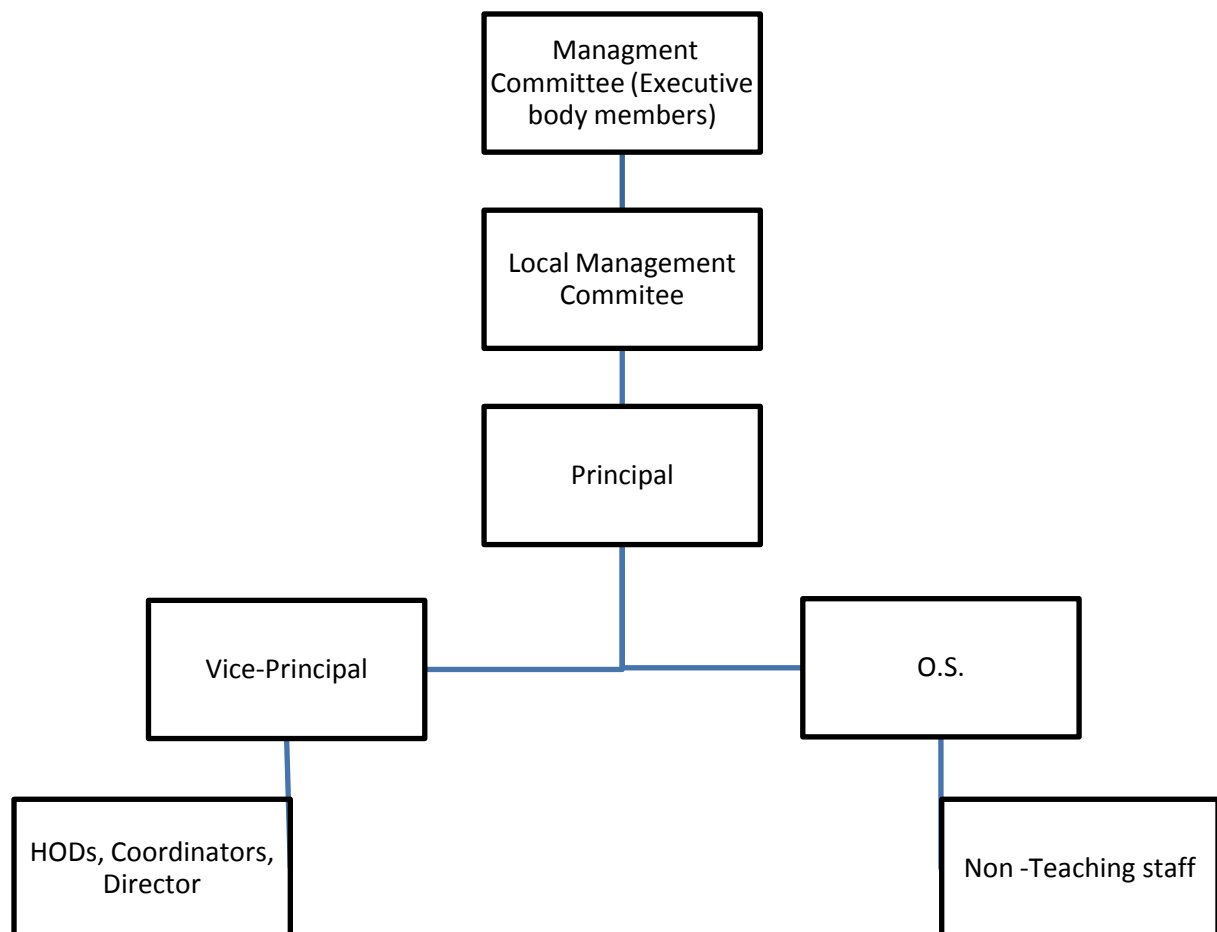
During post-NAAC periods, the principal has –

- Created opportunities for the students to interact with achievers, eminent figures and social workers.
- Motivated faculty members to undertake research work and research projects.
- Motivated every employee to make positive inputs and led gradually to imbibe various roles such as planner, motivator, monitor, facilitator, etc.

6.2 Organizational Arrangements:

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

The college administration has a network of advisory, executive and Local Management Committee. The administrative Hierarchy of the college includes-



Management Committee:

Its tasks are:

- ⇒ Discussion of the budget of all the institution
- ⇒ Incorporation of new life members
- ⇒ Evaluation of academic and administrative activities.

Local Management Committee:

The Local Management Committee (LMC) is constituted as per the Maharashtra Universities Act, 1494, under section 85. The table below shows the LMC.

1. Dr. Saleem Ahmed Bin Mahfooz	:	President
2. Mrs. Khan Sabiha Begum	:	Management Member
3. Mr. Kamaluddin Farooqui	:	Local Member
4. Avd. Gangabhashan Chiksi	:	Local Member
5. Mr. Syed Sajjad Akhtar	:	Local Member
6. Dr. Shaikh Kaleem Mohiuddin	:	Teacher Member
7. Dr. Mirza Asad Baig	:	Teacher Member
8. Dr. Seema Hashmi	:	Teacher Member
9. Mr. Shaikh Raheem Ahmed	:	Non-teaching Staff Member
10. Dr. Mohd Ilyas Faxzil	:	Member Secretary

Local Management Committee is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Management Committee.

◆ During Post NAAC Period –

- 13 faculties have been awarded Ph.Ds.
- 03 faculties have submitted theses.
- 15 faculties have been awarded M.Phils
- 04 faculties have got Major Research Projects approved.
- 03 faculties have got Minor Research Projects approved.
- 10 faculties have undertaken research work leading to Ph.D.

- ◆ The college always organizes co-curricular extracurricular and extension activities, workshop for girl students, Blood donation Camp. Etc.
- ◆ The evaluation of teachers and non-teaching staff is always done as mentioned earlier.

6.2.2 *To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?*

For better achievements, co-ordination is maintained among all the stakeholders. Work is properly distributed among all the elements and effective support and proper guidance of the authorities help in achieving the goal. Authorities keep a continuous watch on all the activities of the college.

The principal monitors and controls all the activities in the college with the help of the various existing academic and administrative bodies.

The non-academic administrative work is done under the Office Superintendent (O.S.) The O.S. distributes the work among the head clerk, Senior Clerk, Junior Clerk and monitors the office activities.

6.2.3 *Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.*

The activities of different academic departments are executed by respective HOD's various academic committees are formed in the beginning of the year. These committees consist of faculties from different disciplines and non-teaching staff if needed.

A special committee is formed to prepare academic calendar. Review of the academic plan is taken continuously. Various co-curricular and extracurricular

activities, mentioned in the academic calendar are brought into practice. For that concerned committees held meetings to schedule and plan the activities. The staff meetings are conducted time to time to communicate the various activities planned. A formal and informal communication, through the group and individual interactions provide feedback that helps.

The college has always intended to maintain co-ordination among all the stakeholders. The teamwork culture has always been promoted. At the time of organizing workshop/seminar/conference/extension activities, Annual Social Gathering, etc. temporary committees are formed to perform different tasks. Thus all the teachers and non-teaching staff are involved.

Monitoring mechanism is effectively operated by the Principal, Vice Principal and HODs. They take due care to carry out all the activities regularly form the lecturers and suggest and guide accordingly.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

The college has a Grievance Redressal Cell. The main function this cell is to redress the grievances of teaching and non-teaching staff members. During the last two years the cell has not received any complaint. However, the Local Management Committee acts as supreme body, if any employee is not satisfied with the decision taken by the college Redressal Cell. LMC has not received any grievances. It indicates the healthy relations of staff and Management.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

The Management members meet the staff occasionally or as and when required to discuss different issues related to college activities. Special meetings with

the staff are also called to discuss upon urgent issues. Management also has formal and informal interaction with the staff during different functions/celebration. In such events mainly the mission, vision and future policies of the society are conveyed to the staff.

Chairman of the Management Committee with some management members and Principal visit every department to discuss their various activities, problem and express their expectations from the concerned departments.

The major issues discussed in the last meeting include.

- ◆ Research projects
- ◆ Research publication
- ◆ Result publication
- ◆ Organization of seminars/conferences/workshops etc.
- ◆ Organization of extension activities.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

The college has 'a Women Cell' that looks after all the problems related to the women. It also works for prevention of sexual harassment of women (students & staff). It is a matter of pride for us that there is no eve teasing and not a single case of sexual harassment of women staff in the college campus.

6.3 Strategy Development and Deployment:

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

The Principal regularly interacts with all the stake holders like students, teachers, Management, parents and alumni to know about their aspirations in the development of courses, infrastructure, teaching-learning and other related issues. All these become

the base of perspective institutional plan. Perspective plan is initially developed after considering the suggestions of all the concerned. Then it is put for the discussion in Local Management Committee (LMC). Finally the Management Committee of the society deliberates on the proposed perspective plan. It considers the financial, academic aspects and working as also the phase wise implementation of the plan.

6.3.2 *How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?*

The objective, vision missions of the college are communicated to the staff and students and parents through the meetings, prospectus and web-site. The individual contribution of the employee in the institutional development is sought voluntarily. The healthy relations between Management and staff have effectively resulted in constructive contribution.

6.3.3 *List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.*

The curricular, extra-curricular and co-curricular activities in the college are managed through the various committees. The work allocation of the different committees for a given academic year is finalized and declared right at the beginning of the year.

Following is the list of the committees that are operative for monitoring and governing the various activities:

Sr.No.	Academic Committee	Chairman/Co-ordinator
1.	Time Table Committee	Dr. Quazi Saleem
2.	N.S.S. Advisory Committee	Mr. Shaikh Hussain Imam
3.	Sports Committee	Dr. Syed H.K.
4.	Press / Publicity Committee	Mr. Thakur S.V.
5.	Wall Magazine & Annual Magazine Committee	Mr. Momin Jaleel Masood
6.	Library Advisory Committee	Dr. Kaleem Mohiuddin
7.	Research Committee	Dr. Syed S.B.
8.	Healthy Practice Committee	Dr. Syeda Seema Hashmi
9.	Career Guidance Cell	Mr. A.J. Khan
10.	Academic Calendar Committee	Mr. Ware R.L.
11.	College Cleaning Committee	Mr. Mirza Wajed Baig
12.	College Examination Committee	Mr. Shaikh Raees
13.	College Discipline Committee	Dr. Pathan A.M.
14.	Environmental Awareness Committee	Dr. F.I. Shaikh
15.	Prospectus Committee	Mrs. Shaikh Ajaz Parveen
16.	Cultural Committee	Mr. Shaikh Hussain Imam
17.	Anti Raggin Committee	Dr. Mohd Ilyas Fazil
18.	Literary Association	Syed F.A. Nahri
19.	Science Forum	Dr. Hussaini S.S.
20.	IQAC	Dr. Mohd Ilyas Fazil
21.	UGC Cell	Dr. Hussaini S.S.
22.	Women Cell	Mrs. Beedkar S.D.
23.	Students Council Committee	Mr. Shaikh Hussain Imam
24.	Grievance Redressal Cell	Dr. Mohd Ilyas Fazil

Research Committee:

Four meetings were held during the last two years. The major decisions taken includes.

- ☉ Encouragement to the teachers to do research work.
- ☉ Encouragement to the qualified staff to be recognized guide for M.Phil/Ph.D. of parent and other universities.
- ☉ Providing labs and study material for researchers.
- ☉ Encouragement to faculty members to submit minor/major research projects and increase publication output.

Examination Committee:

This committee looks after conduct of test, tutorials. The decisions taken during the last two years include:

- ☉ Dates of tests, tutorials
- ☉ Distribution of prizes to meritorious students

Purchase Committee:

Purchase Committee deals with all matters pertaining to purchases of the college. In the last two years the meetings were held. The main decisions taken include:

- ☉ Purchase of required items with the permission of higher authority
- ☉ Call of quotations.
- ☉ A comparative statement showing cost, quality, and specification should be prepared and approval for purchasing should be taken from the authority.
- ☉ All departments/units should maintain up-to-date accession register/stock registers.

- ☉ Stock register should be verified every year and dead stock can be disposed off after taking permission from the authority.

Local Management Committee (LMC):

In the meetings of LMC held in the last two years following decisions were taken:

- ☉ To consider and plan of degree college for forthcoming academic year and to sanction expenditure of the previous year.
- ☉ Approvals to appointments made on CHB, Contract and ad-hoc basis.
- ☉ Confirmation of staff after probationary period.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

The institute has taken efforts to make administration works computerized. The institute has installed software from MKCL for admission process, examination process, and functions of Library etc. All the departments have been provided computers with internet connectivity.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

Students Council is a prominent body where feedback is sought from the students on teaching-learning, support services, curricular aspects, etc. The suggestion Box is also placed. The suggestions given by the students are incorporated while planning and executing the academic and other activities. This system has made improvements in various ways, viz. Sometimes teachers are advised to teach particular paper/topic necessary modification in practical schedule, difficulties in lending and borrowing of books. Feedback of the students about support services is used to improve and strengthen these services.

The use of LCD Projector, improvement in the ladies room, arrangement of water cooler, etc are the decision taken on the basis of feedback. Employees feedbacks are taken mostly through face-to-face made. Providing Various infrastructure facilities in administrative staff and various departments are the decisions taken on the basis of the feedback received from the employees.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

The college has always taken initiatives for promoting co-operation and good will. All the staff members attend social functions arranged by the staff member such as marriage, presents are given. Such activities create emotional bonds and promote co-operation culture. Eminent speakers are invited to deliver lectures on special/current issues for the benefit of staff and outsiders. Subject wise guest lectures are also arranged for sharing knowledge. The college promotes interdisciplinary lectures. There are always informal talks among the faculties of various disciplines that help in exchange of knowledge, point of views, etc. some departments, collectively organize extracurricular, extension activities. Any workshop / seminar / conference organized by any department, is participated by all the faculties of all the departments.

The college promotes innovations, research activity and for this all the moral and material support is provided. The college encourages its staff to attend Orientation/Refresher Course, Seminars/Conferences, etc for their academic empowerment.

6.4 Human Resource Management:

6.4.1 *What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?*

Personal assessment of faculty and staff is under the control of Principal, and Vice Principal and Office Superintendent (O.S.) help in this regard. For non-teaching staff, apart from Principals observations, the O.S. provides information about the performance of the staff. Accordingly entries are made in their service books and personal files. Cases of irregularities and other grievances are brought to the notice of the Management for further action.

Self – appraisals are taken at the end of the year. Self appraisal proformas contain all the activities done by the staff such as, publication, seminars/conferences/workshops attended, research work publication, Research Projects approved, students awards, guest lecture delivered by the faculty, etc.

Result analysis (subject wise), and paper wise is submitted to the authorities.

Meetings based on the self – appraisal, result, feedback received from HODs and other employees, are held and the authority discuss with the concerned teachers personally for improvement and empowerment towards academic matters, research and academic development. Feedback from the alumni, parents are seriously considered for the improvements in teaching and administration.

Teachers are assessed every year by concerned HODs in their subjects by observing their lectures/practical sessions, and assessment is mostly brought to the notice of the principal through fact-to-face mode. It is always treated confidential. The

Principal then discusses the feedback/assessed report with the concerned lectures and guides him/her for better improvements.

Assessment by the Students:

The students continuously assess their teachers from their point of view and reflect their opinions in the feedback forms. Feedback is also obtained through suggestion Box. According to the feedback collected, the institution discusses all this with the concerned teachers and motivates them for improvement in all respects. This evaluation done on the basis of feedback is also taken into consideration at the time of placement into higher grade.

6.4.2 *What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)*

The welfare of the staff is taken care of by means of –

- ◆ Cash Credit Society that lends the staff member loan up to 200,000/-
- ◆ Cash Credit Society assists the college employees to get financial support in case of emergencies or as and when needed.
- ◆ All the employees of the college are the members of this Cash Credit Society.
- ◆ Life insurance, under Group Insurance Scheme of each employee is covered by the college.
- ◆ Organization of Lectures by eminent personalities, especially on ‘Moral and social values’.
- ◆ Financial support for attending conferences/Seminars/Workshops, etc.
- ◆ GPF, maternity leave, earned leave, etc facilities are available.
- ◆ After the award of Ph.D/M.Phil, approval of research projects, the faculties are felicitated by the institution.

- ◆ Those who receive outside awards/prizes, etc are also felicitated by the institution.

6.4.3 *What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?*

The strategies include:

- Approval of vacancy is taken from the Director of Higher Education, Maharashtra Govt.
- Advertisement through regional, national and local newspapers.
- Scrutiny of applications and finalization as per the rules of U.G.C. and State Govt.
- Eligible candidates are called for interview.
- Selection committee formed as per the norms of UGC, University, and State Govt. selects the eligible candidates.

For retaining the faculty who are on Ad-hoc basis, the college encourages them to appear for qualifying examinations like NET/SET so that they can be permanent faculties. Teachers are encouraged to acquire further qualifications and necessary facilities and supports are given to them. Again, the feeling of togetherness, appreciation of work, help in difficulties and facilities for research are also the informal strategies to retain the faculty and other staff.

6.4.4 *What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specialisations).*

For appointment of Part-time/ad-hoc faculty the same procedure is followed. Local interview Committee is constituted. Appointment is given purely for one

academic year and fresh interviews are taken for next academic year. As per the University rule, the workload for a part-time lecturer is to be of 8 lectures, for CHB 7 lectures a week. For part-time faculty Salary is given as per the govt. norms provided all the conditions are fulfilled. Faculty on CHB is paid Rs75/- per lecture and Rs 150/- per lecture at P.G. level.

The Selection Committee, here, includes:

- LMC Chairman
- Secretary of the Society
- Principal of the college.
- Head of the concerned department.

6.4.5 *What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).*

The institute support and ensures professional development of the faculty by promoting research through minor/major research projects, through the research leading to M.Phil/Ph.D. providing moral and material support and granting duty Leave for attending national/international conference/seminars/workshops, etc. Teaching staff is always encouraged at various fronts by the principal and the Management to take up and continue their research work like M.Phil/Ph.D. All the required facilities are provided at the college and management level on a priority basis. The necessary assistance is offered to get the UGC fellowship.

During the post NAAC period, 04 faculties have got Major Research Projects worth Rs **3194500/-** and 03 faculties have got Minor Research Project worth Rs

395000/- approved. One National Conference on ‘**Recent Trends in Environmental Toxicology**’ one National Seminar on ‘**Research in Chemical Sciences**’. Both have been organized with the financial assistance of UGC and other finding agencies. The college has also organized a Regional Seminar on, *Fun-e-Tadrees: Urdu Adab Aur UGC Nisab-e-Urdu of Dr. B.A.M. University Aurangabad*. It was funded by the parent University. The college with Salam Education Society organized National Seminar on ‘*Development of Urdu: Issues and Directions*’ Feb.2008 and with heart society ‘ A National Seminar on *Bachhonka Urdu Adab Aur Khattati*’ Feb.2011, funded by NCPUL, Delhi.

The college encourages the teachers to avail P.D.F. facility of UGC.

The colleges encourages association of its staff with local, state and national level research, professional organizations. Few faculties are the members of various local, regional, state associations. All the available infrastructure facilities like college labs, library facilities, computers and internet access are freely available for use to any faculty interested in research. Teachers are also encouraged to attend Orientation/Refresher/ Training Programme for which Duty Leave is granted.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

The college receives, from time-to-time notifications regarding seminars/conferences by various HEIs. The UGC notification regarding various Orientation/Refresher Courses, faculty Development Programme under the plan period is also let known to the staff. Information about such programmes and Courses is collected by the teachers and they apply for such programmes/courses. The colleges grant Duty Leave for teachers for that purpose.

During the post NAAC period the College has organized three training programmes for computer operation/literacy. The teachers are also motivated to attend Refresher/Orientation Course. The college has always encouraged the teaching and non-teaching staff to join Govt. of Maharashtra MS-CIT Course for computer literacy.

6.4.7 *What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)*

- ☞ The college has 19 departments. All the departments of Languages and social Sciences have their own well furnished cabins with the facilities like cupboards, chairs, table, electrification, Computers, with internet access facilities.
- ☞ All the departments of Science Stream have been established separately within the concerned labs, with all the necessary facilities.
- ☞ UGC Cell, NAAC Cell, NSS Unit, Career Guidance Cell, Sports, have their own cabins.
- ☞ Library and librarians Cabin is well furnished.
- ☞ Water coolers, water purifiers.
- ☞ Library has separate Reading Rooms for boys and girls.
- ☞ Sports department has indoor game facilities like Table Tennis, Chess, Carom, etc.
- ☞ LPG Generators are also available.
- ☞ All the Science labs have been well equipped.
- ☞ Internet access is free to all faculty and students.
- ☞ Separate Ladies Room with all necessary facilities such as, furniture, light, fans, water purifier unit, attached toilet, etc.
- ☞ 16 departments have their own departmental libraries.

6.5 Financial Management and Resource Mobilization:

6.5.1 *Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?*

The institution gets financial support from the government. The college received the grants in the last three years under different heads as follows:

Head(s)	2006-07	2007-08	2008-09
Salary Grant	12955000	15036239	20836535
Non-Salary Gant	44270	116400	93153
From UGC	Nil	Nil	Nil

The institution is running some permanently unaided courses. The self-finances courses include: BCA, BCS, M.Sc (Computer Science), M.Sc. (Zoology), M.A. (Urdu), M.A. (Arabic), and M.A. (English). The main source of income is tuition and other fees collected from the student. The details are given.

Fees	2006-07	2007-08	2008-09
Amount (Rs)	631287	1115650	1543996

6.5.2 *What is the quantum of resources mobilized through donations? Give information for the last two years.*

There are no such donations received.

6.5.3 *Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?*

Yes, there are regular budgetary allocations for day to day expenses and deficit borne by the parent institution (Anjuman Ishat-e-Taleem, Beed.)

6.5.4 *What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))*

Budgetary allocations are grant-in-aid, tuition and other fees, support from parent institution, etc. the budget allocated to the institution during the past two years is as follows:

Sr. No.	Budget Resource Items	2006-07			2007-08			2008-09		
		Amount Sanctioned	Received	Expenditure	Amount Sanctioned	Received	Expenditure	Amount Sanctioned	Received	Expenditure
1.	NSS regular Activity	26000	24800	28243	24800	24200	25303	24800	24350	27638
2.	NSS Camp	30000	30000	30215	30000	30000	30434	30000	30000	30304

6.5.5 *Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.*

Accounts of the college are regularly audited. Daily summary is checked by the principal. The following are the details of the internal and external audit procedures.

Internal Audit:

Mr. K.N. Kotecha, Chartered Accountant has been appointed by the college for internal audit. He examines the details of fees deposited, expenditure vouchers,

details, etc. Based on it provides Income and expenditure statement and Balance sheet of the years.

External Audit (Govt. Audit):

Govt. audit is conducted by the Govt. to confirm that the grants released by the Govt. are utilized/reimbursed on the expenditure incurred as per norms. It is of different types.

- a. **By State Government:** Done by finance department of Maharashtra Government. It is detailed audit conducted every year.
- b. **Scholarship Audit:** Special audit done by A G Nagpur. Audit party verifies the record of sanction, disbursement and refund of scholarship if any and confirms that the utilization is correct.
- c. **E.B.C. Audit:** This audit is for sanctioning the claim of fees to economically backward students.
- d. **Assessment-cum Audit:** Government department of Education through Joint Director does the assessment of salary and non salary expenditure and fix up the grant due to the college by verifying the record of expenditure incurred.
- e. **By A G Nagpur:** It is test audit mainly arranged to audit the credit society accounts. It is done once in two years.

Audit Reports of the year 2007-08 & 2008-09 are given separately. Please see Annexure-I

6.5.6 *Has the institution computerized its finance management systems? If yes, give details.*

The financial system is computerized. Each financial receipt is computerized. It is noted in the cash book and ledger book regularly. The daily Summary of the

accounts is signed by the OS, day-to-day cash book is verified by the principal and regularly submitted to the parent society for consolidation. The record of the daily expenses of the college and monthly payment sheet of the teacher is fed in computer system.

6.6. Best Practices in Governance and Leadership

6.1.7 What are the significant best practices in Governance and Leadership carried out by the institution?

- Full-fledged Academic Schedules Commence and goes on as per the schedule given by the parent university.
- Career Guidance Cell's continuous encouragement and guidance for the students to prepare them for competitive examinations.
- Institution's encouragement to the faculty towards the academic and research development and providing all moral and material support for that purpose.
- Meer Raunaq Ali State Level Essay writing Competitions have been developing reading/writing habits among the students.
- In order to motivate the staff, the college deputed few teachers to visit the reputed educational institutions in and out of Maharashtra to have insight into the current development in higher education, and also to adopt the best practices carried out by those institutions.
- Though the parent society/institution formulates the policy, it never interferes the administration of the college.
- Provision of consumer durables/loans for the employers through Cash credit society.

College response to first Accreditation regarding Governance and Leadership
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The NAAC Peer Team acknowledged many of the healthy practices and also appreciated some of them under Governance and Leadership (earlier known as Organization and Management). The Peer Team acknowledged some practices saying:

- *The college encourages participatory management principles by constituting various committees to look after different academic and administrative matters.*
- *Teachers of the college are encouraged to attend Refresher and Orientation Courses.*

The Peer Team appreciated some of the practices as follows:

- *It is noteworthy to mention that the management has started career oriented course on non-grant basis and meets the expenses to run such courses.*
- *The college accounts are update and well kept.*
- *Students discipline in the campus is healthy sign.*

The Peer Team suggested saying:

1. *'The college needs to encourage and facilitate the process of training for the non-teaching staff'.*
2. *'There a Grievance redressal mechanism which needs to be made more effective'.*
3. *'The management may motivate the teaching and non-teaching staff to go for group medic lain policies'.*

4. *'Students may be insured against accident and other unforeseen exigencies.*

The college has taken following initiatives regarding the above remarks:

- 1) The college has conducted three workshops for training the non-teaching staff about computer operating, internet browsing, and to handle their works through software. Now the most of the works related to admission process, examinations and others are fully computerized. Non-teaching staff members are encouraged to visit other reputed institution, to know how they are utilizing dynamic benchmarks?.
- 2) Our Management as well as the institution has taken efforts to make grievance redressal mechanism more effective. Feedback from various stakeholders are taken and considered seriously and efforts are taken for the over all improvements in the whole system Girls students are included in 'Women Cell' to prevent physical, as well as sexual harassment of girls and female staff. General Secretary is also included in the 'Grievance Redressal Cell. Suggestion box is opened in presence of the GS so that the transparency should be approved. Our teachers personally meet girl students and their parent and there is frank interaction. Their feedback regarding curriculum, teaching – learning, and other support services are given priorities and improvements are brought into being.

Our female staff personally meets girls, students in the class room, reading room and Ladies Room and discuss with them. If some grievances are there, they are conveyed to the authorities and redressal is done as early as possible.

Our teachers keenly keep watch on the activities of the students in the class room as well as outside if there is any complaint of any girls against any stakeholder his/her name is kept confidential and initiatives are taken for immediate redressal.

Grievances of teachers and non-teaching staff are always considered and immediate actions are taken for solutions. Whenever there are grievance of students towards results, revaluation, etc they are wholeheartedly supported.

- 3) Yes, efforts have been taken, and now all the teaching and non-teaching staff have been covered under the Group Insurance Scheme of LIC.
- 4) Previously there was such provision to insure the students against accident and other unforeseen exigencies. But university has terminated this provision. Our college is an affiliated institution, hence, it works accordingly.

Criterion VII: Innovative Practices

7.1 Internal Quality Assurance System:

7.1.1 *What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?*

In the very beginning of the post – accreditation period, the college has established the Internal Quality Assurance Cell (IQAC) consisting of the Principal, two management members, six senior teachers, Office Superintendent, one educationalist from local society and a co-ordinator.

In the deliberation of IQAC, the vision and the missions have been discussed in great details and certain dynamic modifications have been made. In accordance the objectives have been chalked out and a work plan has been finalized. The mechanisms developed for quality assurance have been:

- To assess the need of new academic course(s)/
- To bring all the activities mentioned in academic calendar into practice, and to make it routine.
- To monitor the proper co-ordination of different academic, curricular and extracurricular activities through repeated discussion and fine tuning of the schedule.
- The IQAC has initiated encouragement to the teachers for undertaking research and also to inculcate value education among the students through various ways. For extracurricular and extension activities committees have been formed and these committees have always been motivated and encouraged to be operational.
- The IQAC has further strengthened feedback mechanism from students on curricular aspects, teacher's evaluation and additional support services.

- The teachers have been encouraged to organize/attend workshops, seminars and conferences.
- The teachers have been encouraged to make the teaching – learning process more dynamic and student – centric, by means of adopting dynamic benchmarks.

7.1.2 *What are the functions carried out by the above mechanisms in the quality enhancement of the institution?*

The various functions carried out are:

- ☉ Introduction of self financed course like BCS, M.Sc.(Zoology), M.A. (English), M.A. (Arabic) etc.
- ☉ Feedbacks received from the students have been analyzed and corrective actions in teaching – learning, support services have been taken place.
- ☉ Huge committees have been formed to carry out extra – curricular and extension activities.
- ☉ Future plan mentioned in the first SSR has been brought into being.

7.1.3 *What role is played by students in assuring quality of education imparted by the institution?*

Right from the beginning, the college has been student – centric. The Students Council is consulted as and when necessary. Students are given representation in various committees. Feedback mechanism on various aspects in practice. Students respond to remedial coaching. Students participate enthusiastically in various competitions, and extra – curricular activities. Students actively participate in seminars, conferences, workshop etc. organized by the college. All such measures have a good impact in many ways viz. alteration in teaching methodology of individual teachers, rescheduling of practicals, augmenting the support services.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

The college has made efforts to set positive mindset in all its functionaries to promote best practices in the institution. These best practices include:

- Active IQAC, regular meetings with HODs, inculcation of a sense of collective responsibility among all the teachers through the principal teachers interaction, setting of important committees like Research Committee, Women Cell, Healthy Practices Committee, etc.
- Appreciation of achievers (students & staff).
- Lecture series on 'Moral Values'.
- Senior students are motivated to teach the junior classes.
- On the Teachers Day, senior students teach the junior classes.
- 'Blood Donation Camps' Blood Group Determination Camps are regularly organized. These camps are always marked by participation of girl students and female staff.
- Eminent person are invited to deliver lecture on various social, moral and global issues.
- Students are encouraged and prepared for presenting papers in conference/seminars organized by the college and other colleges.
- Appreciation of good practice by the stakeholders and administrative support.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The college has added value to quality enhancement of the students in the following ways:

- ☞ Planning and execution of academic calendar.
- ☞ Teachers Diary which has teacher's time table and teaching plan.
- ☞ Evaluation of individual teacher by peers and students.
- ☞ Continuous evaluation of students by different methods.
- ☞ Introduction of new courses.
- ☞ Use of ICT in teaching and learning.
- ☞ Departmental libraries.
- ☞ Personality development through NSS. Extracurricular activities and training in communication skills.
- ☞ Lecture series on 'Moral values' besides inculcation of ethical, social, environmental values through active participation, through guest lecturers in association with G.Os, N.G.Os, and independently.
- ☞ Providing guidance and study materials for preparing the students for competitive examinations.
- ☞ Remedial coaching for spoken English and other courses.

7.2 Inclusive practices

7.2.1 *What practices have been taken up by the institution to provide access to students from the following sections of the society:*

- a) *Socially-backward*
- b) *Economically-weaker and*
- c) *Differently-abled*

For the students from socially backward, economically weaker and differently – abled sections there is provision of scholarship, freeship, as per govt. rules. Apart from these:

- ✓ A practice of partial payment of fees for economically weaker students is observed.
- ✓ Financial aids are provided through the PSF (Poor Students Fund) to the students who are economically poor. This fund is voluntarily contributed by all the teaching faculty.
- ✓ Some of the teachers bear the fees (admission & exams) of some poor students.

7.2.2 *What efforts have been made by the institution to recruit 1) Staff from the disadvantaged communities? Specify?*

- a) *teaching*
- b) *non-teaching*

The recruitment process is initiated with an advertisement in newspaper. Teaching faculties are selected through the interviews by committee Advertisement clearly specify the necessary qualifications and other norms and conditions.

The selection committee comprises of two V.C. Nominees, Govt. Nominee, subject expert, Principal, H.O.D. and Secretary.

Our is a Minority Institution. Here, we have certain liberties. Our selection committee comprises.

- The secretary as the chairman
- The Principal as the member secretary
- Two subject experts
- The concerned H.O.D.

The UGC, State Govt, and University rules are strictly followed while making the appointments.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

The student profile shows that every year we have number of girl students more than boys. Special efforts are made to create awareness about women education through personal counseling to parents. All our female students and faculties dwell conveniently and comfortably in the college campus. Both female (students & staff) and male (student & staff) are treated equally. Women Cell looks after all the issues related to women and efforts are taken for women empowerment.

7.2.4 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/students? Give details.

The college, in its various activities, and sports pays special attention to gender related sensitization. For women empowerment, various efforts are taken to create awareness in physical legal and socio-cultural aspects. Female students are motivated to participate in activities like debating, elocution, and various activities conducted by NSS Unit. Students of both the genders are made aware of their changing roles in the modern society.

7.2.5 *What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?*

Every year many student belonging to rural areas (particularly villages) seek admissions.

- The academic development of such students is ensured by special attention, remedial teaching in the departments. Special efforts are made to remove inferiority complex present in such students, if any, by motivating them to participate in activities like group discussion in the classrooms.
- Rural backward students posses natural potentials like physical endurance, inclination in cultural activities, etc. Therefore, they are motivated to participate in various activities of NSS, sports and cultural activities.
- They are helped promptly to get bus concession facility to travel to and fro and their native places during vacations.
- Our meritorious students Sonwane Dnyaneshwar Bhagwanrao (M/A 2006), Syed Shahnoor (M/A 2007) belonged to rural areas.
- They are motivated and encouraged to participate in various cultural activities like quiz, elocution, drawing competitions, and sports activities.

7.2.6 *Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?*

The incremental growth of the students from the disadvantaged section is done through the analysis of the result of the students and monitoring their performance within the classroom sessions.

7.2.7 *What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?*

Besides Various community services done regularly through NSS, the personal counseling inculcates the ideas of love, equality, affection, brotherhood. The college has always promoted social justice and good citizenship through:

- ☉ Appointing teaching faculty belonging to different castes, though ours is the Minority institution.
- ☉ Sincere efforts for the recruitment of teachers from deprived classes.
- ☉ Constant encouragement to women students for participation in all sorts of activities.
- ☉ Financial assistance to economically weaker and needy students.
- ☉ Promotion of values NSS, Sports and cultural activities.
- ☉ Observance of 'Special Days' such Gandhi Jayanti, Independence Day, Teachers Day, etc.
- ☉ Extension activities such as participation in Pulse Polio Drive, Rally for collection Relief Funds for the victims of natural calamities.
- ☉ Constant encouragement to use regional, national and other languages in various cultural and entertainment programmes.
- ☉ Initiation of Lecture Series on 'Moral Values', and organizing lectures on 'Social Reformation', National Integration, etc.
- ☉ Organization of 'Roza Iftar Party' and inviting non-muslim teachers and students.
- ☉ Every teacher has been advised to talk on such issues at least for five minutes during the lecture in the classroom.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The college Management consists of members such as educationalists, administrators, social workers, etc. There are student representatives in the committees like Student Council, Women Cell, Grievance Redressal Cell, etc. Specific feedback is taken from the students related to curriculum, teaching – learning process, evaluation methods.

Management felicitates faculty members and students for their extra – ordinary performance. Parents also give their feedback related to various aspects of the college and teaching –learning process. The aspirations of the parents, students are always considered, and decisions are taken and these are successfully implemented for academic growth.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

Generally the courses are designed and introduced based on the demands of the cotemporary scenario, like to impart learning skills, presentation skills and life skills. College runs such courses like BCA, BCS, M.Sc(Computer Science). These are self – financing courses.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

The following are the key – factors which attract students and stakeholders:

- ⇒ The only Minority Institution in Beed Dist. That has always taken initiatives for the social, economical, cultural upliftment of the students, especially the students who belong to minorities and educationally backward communities.

- ⇒ Flexibility in choice of programs.
- ⇒ Infrastructure facilities, conducive atmosphere of learning.
- ⇒ Well organized to-curricular and extra-curricular activities providing opportunities at state and national levels.
- ⇒ Achievements of the students and the faculty.
- ⇒ Community and extension services conducted by the NSS Unit.
- ⇒ Proper response to the feedback of students, parent, alumni, etc.
- ⇒ Well equipped Science Labs.
- ⇒ Well equipped and fully computerized Computer lab.
- ⇒ Highly qualified teachers.
- ⇒ Student friendly teaching
- ⇒ Secured and comfortable campus especially for girls.
- ⇒ Better counseling of the students towards their career development.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/ spiritual development of the students?

The college systematically plans all the available and possible, extracurricular and research activities for the sake of overall development of the students.

- ◆ The plans and expectations of the stakeholders are communicated through a variety of mechanisms available where they have proper representations.
- ◆ Community services are mostly brought into practice by NSS.
- ◆ Women Cell looks after all the issues related to women (staff and students)
- ◆ Teachers and students are encouraged towards research activities.

- ◆ Many of our students have participated in seminars/conferences and presented papers, poster, etc.
- ◆ College always organizes lectures on ‘Personality Development’
- ◆ All the lecturers are informally advised to talk (during lecture) on spirituality and moral values at least for five minutes.
- ◆ Lecture series on Moral Values has been initiated.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The inference of the need – analysis of the stakeholders and dynamic local socio-economic conditions are placed in global perspectives by the faculty participating in the national advanced level activities in the field of higher education. The sharing with the peers acquaints them with the current issues and concerns related to academic programmes.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

The inculcation of social responsibilities and citizenship, is mostly done through the NSS Unit Besides, the college has always organized various extension activities for these purposes. The college has already initiated lecture series on “Moral Values”. Various activities are organized with the purpose of inculcating love, affection, brotherhood, social justice, integration, etc. among the youths.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

The college, through NSS and other academic Committees, undertakes different programmes which are social/community-oriented.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

- The community needs are identified by means of feedback from students, parents, alumni, etc.
- Students do survey of educationally backward areas, during NSS Camp, and motivate the parents to educate their children.
- Most of the activities and events organized by the college are enthusiastically attended by the outside people.

7.3.9 How do the faculty and students contribute in these activities?

The students and faculty members actively participate in all these activities. Many times students voluntarily become integral parts of such activities. For example: every year the college organizes 'Blood Donation Camp' which is always marked by enthusiastic participation of teachers, students and especially girl students and women staff. Even before commencement of any activity, seminar and experienced students guide and offer the practice to the new entrants.

7.3.10. Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The students' satisfaction measuring mechanism works in various ways:

Direct Method:

- Actual discussion with the students by subject teachers.
- Regular interactions of the senior teachers with students.
- Frequent visits of the college authorities in the classrooms.

Indirect Method:

- Tests of the students
- Feedback by the students with all measures.
- Extent of student's satisfaction is judged by the institution and necessary corrective actions are taken as and when necessary.

7.3.11. How do you build relationships?

- *to attract and retain students*
- *to enhance students performance and*
- *to meet their expectations of learning*

What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

Our institution has very healthy and transparent atmosphere which helps to attract and retain the students and also to enhance their performance. Following are some of the features of our system which helps the college in the above aspects:

- Availability of teachers to the students even after the regular teaching.
- Personal attention of the teachers in the progress of the students.
- Direct or indirect participation of teachers in the events managed by the students.
- Student's participation in the decision influencing bodies like Students Council.
- The students are consulted by the authorities before taking important college level decisions directly related with students.

- The open door policy pays immediate attention to the complaints and grievances, if any, of the students and teachers.
- Arranging remedial coaching classes.
- Organization of guest – lectures of eminent personalities.
- Qualitative and quantitative growth in the overall performance of all departments as a result of establishment and mechanisms of IQAC has resulted into the considerable improvements in the various aspects of the college system.
- Increase in student's participation in designing and implementation of academic and extension programmes through Students Council.
- Positive change in the mindset and working methods of the teachers and administrative staff with regard to use of ICTs and meetings of the HOD and facilitating their regular participation in advanced courses, extension and research activities.
- More and more number of students and faculty are becoming computer literate as a result of free internet facility in the E-learning centre.
- All the members in consultation with Principal and management plans for future development, strengthening present programmes as for as teaching – learning is concerned, growth in infrastructure and other facilities required time- to-time.
- Teachers – parents, Teacher – students, Principal – students frequent meet for the sake of quality enhancement.
- Infrastructure for social, cultural functions, several examination, either free of charge or on nominal charges.

- Staff gives collective financial support to needy staff members/students, in case of marriage or treatment of illness.

The impact of the innovative Practices in the college during the post-accreditation period may be summed up as follows:

The college would like to sincerely thank NAAC for its first accreditation as it made us aware of not only our weaknesses and threats, but also our strengths and opportunities. The Peer Team in its report gave certain operational suggestions. The college has tried its level best to bring those suggestions into practice.

- ☉ There has been qualitative and quantitative growth in the overall performance of the college as a result of establishment of IQAC and its mechanisms.
- ☉ In the post – NAAC period, the college has introduced the courses such as B.C.S., M.Sc. (Zoology), M.A. (English), M.A.(Arabic), M.Sc (Computer Science).
- ☉ The college has submitted the proposals of few Career Oriented Programmes (COPs) under the UGC scheme. The COPs are-
 - ✓ A Certificate Course in Dress Designing.
 - ✓ A Certificate Course in Proficiency in DNA and Protein Technique
 - ✓ A Certificate Course in Dairy Technology
 - ✓ A Certificate Course in Computerized Lab Technology
 - ✓ A Certificate Course in Seed Testing
 - ✓ A Certificate Course in Bioinformatics

- ☉ During Post – NAAC period, the entire work of administrative office, admission process and exam works have been made computerized. For outstanding performance in this regard the college has recently got ‘**The Best Digital College Award**’ from M.K.C.L.
- ☉ The continuous efforts have resulted into that the college has got permanent affiliation from the university and UGC recognition under section 2(f) and 12(B).
- ☉ Recently the reprographic facilities have been made available in the library.
- ☉ From 2005 to 2011, 05 faculties worked as B.O.S. members in respective subjects, 02 faculties as faculty members, 02 faculties as members of 32(5) committee, 01 as a member of University Building Committee, 02 faculties as invitee members of B.O.S, and 01 as the chairman of B.O.S.
- ☉ Recently Dr. Abdus-Shakoor (Arabic), Dr. Syeda Seema Hashmi (Microbiology) and Dr. Mohd Ataullah (Physical Education) have been elected as the B.O.S. members in their respective subjects.
- ☉ Dr. Mohd Ilyas Fazil (Zoology), Dr. Pathan A.M. (Hindi) and Dr. Abdus-Shakoor (Arabic) have been recognized as research guides.
- ☉ During Post NAAC period the college has formed ‘Women Cell’ represented by female staff and girls students. This cell offers counseling to the girl students on women empowerment and deals with the various issues of the girls.
- ☉ The college has started remedial classes in few departments and also has started conducting coaching classes under UGC Scheme for preparing the students for various competitive examinations.
- ☉ The sports and game facilities have been increased for girls.

- ☉ The college has encouraged the teaching and non-teaching staff to organize various extension activities. NSS Unit conducts the extension activities, organization of rallies on various contemporary social issues, Roza Iftar, Camps, Blood Donation, etc. it has always resulted into that the teachers have maintained liaison with the society.
- ☉ The Departments of Physics, Microbiology, Zoology have established contacts with teachers and researchers of neighboring colleges and the universities to undertake research activities.
- ☉ During the post NAAC period, the college has encouraged the faculty members to become members of professional bodies in their fields for the sake of getting exposed to latest trends in their subjects. It has resulted into that many faculties have become members of various professional bodies.

Dr. Beedkar S.D. (Sociology) has been-

- ✓ Member of All India Sociological Society
- ✓ Member of Marathi Samaj Shastra Parishad

Mr. Shaikh Hussain Imam (History) has been a District Representative of Itihaas Parishad.

Mr. W.R. Baig (Geography) has been a life member of Deccan Geographical Society, Pune.

Mr. Mohd Asef Iqbal has been a reviewer of International Journal of Environmental Science & Technology, Iran.

Dr. Syed S.B. (Physics) has been-

- ✓ Member of All India Physics Teacher Association
- ✓ Life member of American Chemical Society
- ✓ Life member of Indian Science Conference

Mr. Imran Khan (computer science) has been a member of International Association of Engineers.

Our college is the patron Institution of *Marathwada Mathematical Society*, and both the faculties of Maths have been the members of it.

- ☉ Few departments have started collaboration with other colleges in terms of research activities and other co-curricular/extracurricular activities.
- ☉ N.S.S. Unit with other academic committees and GOs has organized Blood Donation Camps, Blood Group Determination Camps, rallies for AIDS awareness, participated in pulse polio drive, relief –fund collection for the victims of natural calamities. Lectures have been organized on various topics, such as ‘National Integration, Social Reformation, Personality Development, etc.
- ☉ College organized a ‘One Day Workshop’ in collaboration the Social Forestry Department. Also organized Elocution, Essay Writing, and Drawing Competitions in collaboration with the same organization.
- ☉ In collaboration with Union Bank of India, Beed, the college organized essay writing competitions.
- ☉ For inculcating importance of quality education, the faculty member and students organized Anti-Copy rally.
- ☉ For inculcating basic human values like truth, righteousness, spirituality, morality and mutual understanding, the college has started Lecturer series on ‘Moral Values’ Religious Preachers and eminent personalities are invited to enlighten the students and faculty.
- ☉ The college has made the works of office, admission process and examination process computerized.

- ☉ The process of the computerization of library is in progress.
- ☉ The college has provided computer for every department and Internet access is free of cost for faculty members and students.
- ☉ The college has organized training programmes for staff for effective implementation of the modern technology adopted.
- ☉ The college has encouraged the teachers to use technology and other audio-visual teaching aids for making teaching –learning process more interesting and student- centric.
- ☉ The college takes feedback from different stakeholders.
- ☉ Teachers submit their self appraisal every year. HOD and Principal go through teachers self appraisal for objective analysis.
- ☉ Principal, Vice Principal visit every class, interact with the students for first hand information about the teaching – learning process.
- ☉ The college started ‘State Level’ **Meer Raunaq Ali Essay Writing Competitions**’. It is yearly and inter – collegiate level throughout the state. It has improved the reading and writing scales of the students.
- ☉ The faculty members have established PSF (Poor Students Fund). All the teachers voluntarily contribute in this fund. The PSF is utilized for providing financial aids to economically weaker students.
- ☉ The college has always encouraged and motivated the faculty and students for research activities. During the Post-NAAC period many teachers have been awarded Ph.Ds/M.Phils. Recently few teachers have submitted theses, remaining have been pursuing research (Ph.D).

- ☉ Many teachers have published research papers through National, International State and Regional Journals. Collectively 114 papers, 03 books, 74 abstracts and 05 proceedings have been published by the faculties.
- ☉ The teachers have been encouraged to attend seminars, conferences, workshops at different levels and also to attend Orientation/Refresher Courses. Faculties have attended 18 Orientation programmes, 28 Refresher Courses and 300 Conferences/Seminars/Workshop.
- ☉ Our students of Maths, Zoology, Computer Science not only attended the conferences/seminar, but also presented papers; few have achieved best presentation awards and huge appreciation. Few students of Microbiology have participated in Poster Presentation in the Conference.
- ☉ Four faculties have received financial aids for their major Research Projects. Three teachers have got Minor Research Projects approved from the funding Agency i.e. U.G.C.
- ☉ The college has encouraged and prepared students for participating in the Essay Writing, Elocution, debate, drawing Competitions and other Sports events at various levels. Many students got awards for their outstanding performance in different cultural and sport events. Recently our students have won Payame-e-Rahmat Trophy (Elocution, held at pune).
- ☉ The college has hosted the various sports events sponsored by the parent University like lawn Tennis, Cricket, Ball badminton, athletics, etc.
- ☉ Dept. of Maths with the dept. of neighboring colleges has started organizing Mathematical Knowledge Test.

- ☉ The management has always encouraged the teachers to organize workshop/seminars/conferences. The college has organized National Conferences, Seminars and Workshops. (the details are given earlier)
- ☉ The college has organized workshop especially for girls students.
- ☉ During the Post-NAAC period, there is a huge increase in infrastructure facilities. The college has established well equipped labs, for Physics, Zoology, Microbiology, Geography, Home Science, One Seminar Hall, three fully computerized labs, and halls in the department of computer and Management Science, LPG generators, LCD Projectors, etc.
- ☉ The college has established the modernized common language lab with all the dynamic requirements.

Evaluative Report of Academic Departments

English:

Mr. Abdul Anees Abdul Rasheed , M.A., M.Phil, M.A. (Urdu) (Head), Mirza Farooq Baig. M.A., Mrs. Shaikh Ajaz Parveen. M.A., M.Phil.

The dept. has recently established a well equipped language lab.where modern teaching methods are practiced.

The faculty members attended 03 Orientation Courses, participated in 01 International Seminar, 04 National Seminars, 09 National Conferences 03 Regional workshops, and 01 Mahila Parivartan Shibir.

The department conducts remedial classes, and organizes Art Gallery, poster presentation, Extempore Speech Competitions. The students are encouraged and prepared for participating in Essay Writing, Elocutions, debate, drawing competitions, held at Regional, State and National levels. Three students, Quazi Wasia Taqweem, Syeda Nishat Fatema and Mirza Ayesha participated in elocution/speech competitions and brought 07 awards.

The department provides internet facility for students and teachers free of cost.

Mr. Abdul Anees and Mrs. Shaikh Ajaz Parveen are pursuing Ph.Ds. Mr. Abdul Anees delivered motivational lectures at different colleges on different issues, and has been working as the co-ordinator, IQAC and P.G. Director. The dept plans to conduct seminar/Conference in collaboration with other Departments of languages.

Urdu:

Mr. Momin Jaleel Masood, M.A., M.Phil (Head), Syed F.A. Nahri M.A., PGDCA, NET.

Faculty members attended 02 Orientation Programmes, 07 Refresher Courses, attended 45 Seminars, 16 Workshops. The Dept. has organized 02 National Seminars and 03 Workshops.

Dept. organizes various activities such as Essay Writing, Elocution, Debate, Poster Presentation, Quiz Bayet Baazi and conducts guest lectures.

Mr. Momin Jaleel Masood worked as an invitee member of the BOS (ind Urdu, Parisian and Arabic). He has got following awards:

- Best Ideal Teacher Award from Bazm-e-Shama-e- Urdu Adab & Alhilar Times.
- Citation of Honor Award, AIUEC, Hyderabad.
- Jawaharlal Nehru Award, Delhi.
- Maharashtra State Urdu Sahitya Academy Award.

Mr. Syed F.A. Nahri worked as an invitee member of BOS in Urdu, Persian & Arabic. He has been doing research leading to Ph.D. He has got citation of Honour Award, AIUEC, and Hyderabad. Both the faculty members have presented 45 papers in National Seminars. Miss Hina Parveen Khalid Khan (M.A. Urdu) stood II in University Merit (M/A.2005-06). The following students topped in Urdu (Opt) at University Level and received *Maharashtra State Urdu Sahitya Academic Award*.

- Miss Uroosa Parveen Azeemuddin (2005-06)
- Miss Parveen Sultana (2005-06)
- Miss Momin Massarat (2008-09)

Miss Shafeequa Anwari got First Prize in *All Maharashtra Elocution competitions* held at Pune.

The Dept. Plans to organize National Seminar and to submit Minor and Major Research Projects.

Hindi:

Dr. Mirza Asad Baig Rustum Baig M.A., Ph.D., SET (Associate Prof. & Head) Dr. Pathan Ayub Majid Khan M.A., B.Ed., Ph.D. SET, Inamdar Runak Ali M.A., B.Lib.

The department organizes the subject based objective test every year and organizes the seminars frequently.

The department has one computer. It has nearly 700 hundred books in the departmental library and the students use the books for their knowledge up gradation. The department has the academic collaboration with the Mrs. K.S.K. College, Beed.

Dr. Mirza Asad Baig Rustum Baig-

- ☞ Has published a Book entitled “*Hindi Thata Marathi Sahitya ka Tulnatmak Adhyan*”.
- ☞ Has attended 01 Orientation Course and 04 Refresher Courses.
- ☞ Has attended the 18 National, 01 International Conference and Seminars.

Dr. Pathan Ayub Majid Khan

- ☞ Has published 01 book entitled “*Mukti Bodh:Kavi Aur Kavaya*”.
- ☞ Has given the radio talk on All India Radio, Beed.
- ☞ Has published 04 Research articles through National journals.
- ☞ Is a recognised Research Guide Two students are doing research under his guidance.

The faculty members plan to submit the Major Research Projects to UGC in their interested area of research. The department provides the Internet facility for students. The department also plans to organize a National Conference.

Arabic:

Dr. Abuds Shakoor, Fazil, Deoband, M.A., Ph.D. (Head), Dr. Abdus Samad, Fazil, Nadwa, M.A., Ph.D.

The faculty members attended 01 Orientation Course, 01 Refresher Course, 02 Workshops, 01 International Seminar and 08 National Seminars.

The Dept. conducts Remedial Classes for communication skills in Arabic and encourages the students for participation in various competitions like elocution, Essay, Debate etc.

The Dept. has collaborated with HEART society sponsored by NCPUL in the organization of Two Day National Seminar on “*Bachhonka Urdu Adab Aur Fun-e-Qattati*’ Feb.2011, and also collaborated with other departments of humanities in the organization of one day Workshop on *Translation and its Techniques*, Mar.2011.

Dr. Abdus Shakoor has recently been elected as B.O.S. member in Urdu, Persian, & Arabic. He has also undertaken a Major Research Project funded by the UGC. The title of his MRP is ‘*The Beginning and Development of Arabic Language and Arabic Literature in Maharashtra*’. He has also been a recognized Research Guide of Patna University, Bihar.

The department plans to organize a national seminar.

Sociology:

Mrs. Beedkar Sandhya Dattopant M.A., B.Ed. (Head), Mrs. Syed Tanvir Badruddin M.A., M.Phil.

The faculty members attended 02 Orientation Courses, 02 Refresher Courses, Participated in 01 International Seminar, 09 National Seminar, 04 State level Seminars, 05 National Conference, 03 National Workshops, 01 State Level Workshop & State Level Syllabus training Workshop, Mahila Parivartan Shibir, presented 09 Papers In National Conference, 03 Papers in National Seminar & 01 Paper in International Seminar.

Dept. arranges various competitions for students like (Speech, Essay Writing, and Poster Presentation) on various occasion. The department organizes Seminar and guides the student for projects.

Mrs. Beedkar S.D. has submitted thesis. She has been working as the chairman Women Cell. She has presented 01 paper through National Journal. She has been member of –

- All India Sociological Society
- Marathi Samaj Shastra Parishad

Mrs. Syed Tanveer B. has published 01 paper in International Journal & 02 in national Journals.

The Dept. plans to organize State Level Seminar & to undertake minor & Major Projects.

Political Science:

Dr. Mohammed Quayyum Mohd Younus M.A., Ph.D., (Head). Mr. Shaikh Gafoor Ahmed M.A., B.Ed., M.Phil.

The faculty members attended 02 Orientation Courses and 01 Refresher Course, Participated in 02 International Seminars, 09 National Seminars, 03 National Conferences, 05 Workshop, 08 State Level Conferences, and 06 State Level Seminars.

The department conducts test & tutorial and organizes poster presentation, Seminar, Speech Competition. The students are encouraged and prepared for participating in Essay Writing, Elocution, debate & Drawing Competitions held at District Regional, State and National Levels.

The Department provides internet facility for students and teachers free of cost.

The Departments plans to conduct seminar / Conference in collaboration with other department of humanities and undertake major and minor research projects.

History:

Dr. Shaikh Kaleem Mohiuddin, M.A., B.Ed., Ph.D., M.A. (Urdu) (Head). Mr. Shaikh Hussain Imam M.A., M.Phil.

The faculty members attended 02 Orientation Courses and Two Refresher Courses, Participated in 04 International Seminar, 05 National Seminars, 10 National Conferences and 03 workshops, 26 State Level Conference.

Shaikh Hussain Imam attended N.S.S. Workshop and N.S.S. Orientation Course and has been District Representative of Itihaas Parishad.

The Department organizes History Knowledge Test, Seminars, Poster Presentation. The students are encouraged and prepared for participating in Essay Writing, Debate, and Seminar, held at different levels.

The department has collected and kept the old Coins. Dr. Shaikh Kaleem Mohiuddin has undertaken Major Research Project. Shaikh Hussain Imam has been doing Ph.D.

Geography:

Mr. Sonwane V.K. M.A., B.Ed., (Head), Mirza W.R. Baig M.A., Mr. Syed Rafat Ali M.A., B.Ed. (CHB), Dept. has 01 lab attendant.

The faculty members attended 02 Orientation Courses, 01 Orientation Course in N.S.S., participated in 10 National Conference, 04 National Seminar, 01 State Level Seminar, 03 State Level Workshops, attended 02 Refresher Courses.

The Department organizes study tours. During Post NAAC period, two students stood in merit. Sonwane D.B. the meritorious student (M/A. 2006) secured the highest marks in Geography and stood topper in reserve category, and received Late Prof. K.C. Ingle Prize.

Mr. W.R. Baig is the life member of D.G.S. (Deccan Geographical Society), Pune.

Mr. Sonwane V.K. worked as a member of B.O.S., and member of 32 (5) A Committee up to 2006-2011. Faculty members presented 04 papers in National Conferences. Mr. Syed Rafat Ali has published 01 paper through International Journal.

Mr. Sonwane V.K. and Mr. Syed Rafat Ali have submitted theses; Mirza W.R. Baig has registered for Ph.D.

The Dept. plans to organize a National Conference.

Physical Education:

Dr. Ataullah Jagirdar M.A., M.P.Ed., Ph.D. and Prof. Saudagar Farooque Abdul Gafoor B.A., M.P.Ed.

The faculty members have attended 13 National Conferences, 1 International Conference, 01 Workshop. They have attended 03 Refresher Courses and 01 Orientation Course.

Dr. Ataullah Jagirdar has presented research papers in 1 International Conference and 2 National Conference. He has been working as B.O.S. Member since 15 years. He has been awarded an “*Ideal Teacher Award*” by MUPT, Aurangabad. He is a member of Beed Education Society and Secretary of Naiknoor Yuvak Krida Mandal.

Mr. Saudagar Farooque is pursuing Ph.D. the Dept. conducts subject knowledge test and seminars.

Home Science:

Mrs. Maleka Shaheen Abdul Gaffar, M.Sc., (Home Science)(Head), Mrs. Jadhav Shamal Bhivrao. M.A.,(Home Science), B.Ed., One lab attendant.

Dept. has spacious lab with well equipped latest lab equipment i.e. microwave oven, computer etc. well ventilated & well lighted.

The faculties attended 02 Orientation Courses, 04 Refresher Courses, One International Seminar, 18 National & State Level Seminars, 04 National Level Conferences & 13 National & Regional Level Workshops, presented 05 papers in

Seminars at National & State Level, 03 Papers in Conferences at National Level.

Both the faculties have registered for Ph.D.

Students are valuated through Unit Tests, Oral Test, Project Work, Group Discussion.

Under Teaching Learning Process, lecture method, Interactive method, Experimental Learning, Seminars are taken. Maps, Models, Chart are used for effective teaching and learning.

Department encourages the students to collect & display news paper cutting of articles on the recent development in the subject for updating the knowledge of students. Department displays articles on recent issues through its own wall magazine.

Department arranged one day training programme on *making handy craft articles* to encourage entrepreneurship.

Department established the kitchen garden in rural areas with the aim to make people aware of the importance of vegetables in the daily diet. Department celebrates “Nutrition Week” every year, and during fat week, different competitive activities are celebrated like dish decoration, Poster Presentation, Dept. arranges Lectures of eminent personalities.

Department conducts several activities like Mehndi Competition, preparing greeting cards, making embroidery, Napkin, Flower arrangement competition, Hair Style Competition, Fancy Dress Competition, Rangoli Competition etc. and also encourages & prepares the students for participating in different events at regional state & National Level.

Department has a computer with Internet Facility. Department has its own departmental library.

Dept. has academic collaboration with Home Science dept. of K.S.K. College, Beed.

The dept. plans to organize Seminar to arrange study tour, to submit proposal of Minor /Major Research Projects.

Botany:

Dr. Shaikh R.I. M.Sc., Ph.D. (Head), Mr. Momin R.K. M.Sc, M.Phil., Mr. Shafa Mohd Khan Durrani M.Sc., M.Phil. one lab attendant.

The Dept. has spacious laboratory, Museum & a Cabin. The laboratory is well equipped with latest lab equipments. It has one PC, OHP Dept. organizes study tours.

The faculty members have attended 03 Orientation Courses, 02 Refresher Courses and participated in 02 International Conferences, 18 National Conferences and 15 Workshops.

Dr. Shaikh R.I. has published 04 research papers in National Journal. Mr. Momin R.K. has published 04 research papers. He has got honorary fellowship from Society of Life Science. He has submitted Ph.D. Thesis. Mr. Shafa Mohd Khan has published 03 research papers, and has registered for Ph.D. degree. He has also submitted a proposal of Minor research Project to UGC. He is working as a programme officer of N.S.S. unit for last four years. He is the president of Indian Education & Welfare Society, Udgir Dist. Latur.

Departmental Plans:

- ☞ To organize National/State Level Conference.
- ☞ To organize Workshop on Syllabus.
- ☞ To undertake Major Research Project.

Microbiology:

Dr. Syeda Seema Hashmi, M.Sc., Ph.D., (Head), Dr. Mohd Asif Iqbal, M.Sc., Ph.D., Mr. Salam Chause Lab Attendent.

Dept. is well equipped with all the facilities. The dept. organizes various activities that include 'Blood Grouping Camp, Quiz, G.K. Test. The dept. encourages the students for participating in Poster Presentation, at Seminars and Conferences. In Jan.2011. Six students participated in the Poster presentation during the conference at Savarkar College, Beed and got consolation prize.

The departments has collaboration with dept. of Microbiology, K.S.K. college, Beed.

The faculties have attended 03 International Conferences, 17 National Conferences, 04 State Level Conferences.

Dr. Seema Hashmi has published 02 Research Papers through International Journals, 01 through National Journal. Dr. Mohd Asif Iqbal has published 02 Research Papers through International Journals and 05 through National Journals. Dr. Mohd Asif Iqbal has been working as a reviewer of International Journal of Environmental Science and Technology (IJEST), Iran.

The dept. plans to submit proposals for Major Research Project.

Chemistry:

Mr. Thakur Shailendrsingh Virendrsingh, M.Sc., B.Ed., SET (Head), Mr. Shaikh Abdul Rahim, M.Sc., M.Phil., Mr. Ware Ramesh Laxmanrao, M.Sc., M.Phil., Mr. Asgar Jafar Khan, M.Sc., SET. Mr. Peerzade Shoeb Alam, M.Sc., B.Ed., M.Phil.

The faculty member attended 04 Refresher Courses, 04 Orientation Courses, participated in 05 International Conferences, 13 National Conferences, 04 Regional /State Conferences, 09 Regional/State Workshop.

The dept. has recently organized a National Level Conference on “**Research in Chemical Sciences**”. Sponsored by UGC-CSIR.

The department conduct seminars, project work, test tutorial, career guidance lectures, quiz competition & few students participated in the Chemistry General Knowledge Test, organized by M.J. College, Jalgaon at Balbhim College, Beed (Dec.2010). Firdos Samar Shaikh Jawed stood First. The department also conducts remedial classes.

The Dept. has a departmental library. First four faculty members are pursuing Ph. Ds. the departments plans to conduct study tour for B.Sc. III year students, to start post graduation courses & short term courses.

Mr. A.J. Khan has been working as chairman of Career guidance Cell of the college & he has delivered lectures at different programmes on topics like National integration healthy youth for healthy India, Importance of education etc. He has also completed 01 Minor Research Project funded by UGC. Mr. Abdul Rahim has frequently guided the high school students (Model High School & Sir Syed High School Beed.)

Physics:

Dr. Hussaini Shuakatullah Azmatullah M.Sc., Ph.D. (Head). Dr. Syed Shafiuddin Badruddin M.Sc., Ph.D., F.I.E.T.E. Shaikh Rais Naeem M.Sc., M.Phil.

The department organizes the seminars for students once a month, also encourages the senior students to teach the juniors. The students of B.Sc. III year

are encouraged to do projects based on theory or experiments to inculcate the research attitude among them.

The department has two computers with internet facility. The department has the set up for Crystal Growth i.e. one constant temperature bath with backup. The department also has the major equipments in lab for practical purpose such as-

- Digital Weight Box
- Spectrometers
- e/m Thomson Tube
- Newton's Ring Experimental setup.
- Optical bench
- Dual trace C.R.O.

The department has the Research Collaboration with the S.S.N. College of Engineering, Rajiv Gandhi Salai (OMR) Kalavakkam, Tamil Nadu, India. And the Intelligent Materials, Research Laboratory and the Microwave Research Laboratory, Department of Physics of the parent University.

Dr. Hussaini Shuakatullah Azmatullah.

- Was the member of Board of Studies in Physics, of Dr. Babasaheb Ambedkar Marathwada University Aurangabad from 2009 to 2011
- Has published 23 papers in International Journals.
- He presented 13 papers in the National and International Seminar and Conferences.
- He has completed 01 Minor Research Project of UGC for Rs 1,25,000/-
- Received a Major Research Project of DST for approximately 15,00,000/-
- Has attended 17 National/State level Conferences, Seminars and Symposia, and 03 International Conferences.

Dr. Syed Shafiuddin Badruddin:

- Is member of All India Physics Teacher Association.
- Life member of American Chemical Society.
- Life member of Indian Science Conference.
- Is the fellow of Institute of Electronic and Telecommunication Engineers.
- Has attended short term training programme on Nanotechnology and workshop on Radiochemistry applications of Radioisotopes.
- Has published 15 papers in National and International Journals.
- Has attended 24 National, International and State level Conference and Seminars.
- Has presented papers in the National and International Seminars and Conferences.
- Has attended one Orientation Course and two Refresher Courses.

Mr. Shaikh Rais Naeem:

- Has attended one Orientation Course
- Attended five National and State Level Conference and Seminars.
- Registered for Ph.D
- Working on the growth of Amino Acids doped NLO crystal and utilizes the set up available in the department.

In the Major research project of DST, the department plans to purchase the programmable Constant Temperature Bath, a basis unit of Crystal Growth and UV-Visible spectrophotometer a key characterization unit for NLO materials. The faculty members plan to submit the Major Research Projects to UGC in their interested area of research. The departments also plan to organize National Conference on Crystal Growth and one International Conference on the Material Sciences with the help of the research collaborative partners.

Zoology:

The faculty members include Dr. Mohd Ilyas Fazil (Principal and head) M.Sc., Ph.D., Dr. Quazi Saleemuddin Assistant Prof. (M.Sc., Ph.D), Dr. Feroz Ilyas, M.Sc, Ph.D., Dr. Sairy Abdulla Assistant Prof., M.Sc., Ph.D Mr. Shaikh Abdulla is the lab attendant.

The dept. has organized various activities for the past three years which include debate competition on social forestry, District level painting Competition on Forestry., Essay Competition on Forestry, A State level exhibition was organized on the topic '*Snakes and Environments*', Department organized District level workshop on Wild Life Management. The students of the Zoology Dept bagged all the awards in these programmes. The students also participated in the Intercollegiate Science Exhibition at Balbhim College, Beed. The department organizes a study tour every year.

Dr. Mohd Ilyas Fazil is the research guide and ex-BOS chairman Dr. Feroz Shaikh has submitted a Major Research Project. Dr. Sairy Abdullah has received Rs. 856800/- as a Research Grant for his Major Research Project.

All together the faculty members have attended 14 National Conferences, 7 State Level Seminar/Workshops, 02 Refresher Courses, and 4 Orientation Courses, the department has published 10 research papers through National and International Journals.

The result analysis shows a very healthy passing percentage. The future plans include the organization of a National Conference and submission of 2 Major Projects.

Mathematics:

Mr. Momin F.I. M.Sc, M.Phil, (Head), Mrs. Syeda Farra Nehri, M.Sc., M.Phil.

The faculty members have attended 02 Orientation Courses, 01 Refresher Courses, and participated in 01 International Conference, 13 National Conferences and 2 National Workshops.

The dept. conducts seminars and project work especially for the final year students. The dept. also conducts *Inter-collegiate Mathematical Knowledge Test*.

Two students, Mr. Ansar and Mr. Meraj presented papers on Vedic Maths. at Regional Level Seminar Competitions. Aurangabad. Miss Uzma Raheman presented a paper on 'Role of Physical Sciences in Maths' at Regional Seminar Competitions Aurangabad.

Both the faculties have been life members of Marathwada Mathematical Society.

Mr. Momin F.I. (Head) delivered guest lectures at different institution. He has also guided the candidates appearing for the B.Ed. CET, and the candidates at pre-Police Training held at college.

The Dept. plans to organize Workshop on Mathematical Software & National Conference.

Computer and Management Science:

Syed Shafiuddin Badruddin, M.Sc., Ph.D. (Head), Shaikh Naeem Hamid, M.Sc., M.Phil, Imran Khan Pathan. M.C.A., Syed Almas M.Sc., Saudagar Aneesa, M.Sc., Syeda Isma Tabassum M.C.A., Baig Shahnawaz M.Sc., (CHB), M.A. Gafoor M.Com (CHB), Deepmala Bedre L.L.B. (CHB), Bohra Mustaq Ali (CHB), Dubal Santosh Shijavi Rao M.Sc., (Phy) (CHB).

The dept. has well equipped five labs, two lecture halls, Latest LCD Panel 8085, 8086 microprocessor kits micro controller kits and digital electronic kits, 70 latest configuration systems and high configuration servers. All systems are connected to the Departmental LAN and Wi-Fi is also provided into the campus.

The dept. has an up to date labs with recently introduced technologies to accomplish the teaching-learning and research needs of the students and faculty. The dept. constantly takes initiatives for intensifying research awareness in students. 15 students of the dept have presented research papers in 9th and 10th AIMS National Conference on IT and Management at Chalisgoan and got 'College for Potential in Students Research' award consistently for two years.

Faculty research interest spans a wide range from Patter Recognition, Medical Image Processing, Multimodal biometrics, Handwritten, Offline Optical Character Recognition for Urdu Language.

The dept. has successfully conducted various exams such as MS-CIT, M.P.S.C. Online Exam for Medical Officer through MKCL. Besides, Tess, Tutorials, Seminars, Lab and practical session, real time projects, Poster Presentation, lecture of NPTEL are used for making teaching learning process students centric. NPTEL is a project funded by the MHRD for multimedia and web technology to enhance learning, with the help of IIT Madras (Chennai), the dept. has succeeded in providing NPTEL (in which seven IITs and the Indian Institute of Science have worked together to develop web and video based material) for basic undergraduate science and Engineering Courses in order to enhance the quality of technical education in the country.

The faculties have attended 02 Orientation Courses, 03 Refresher Courses, 08 International Conferences, 14 National Conferences, 03 Seminars and 11 Workshops.

Mr. Shaikh Naeem has cleared PET exam, Imran Khan Muneer Khan has been pursuing Ph.D. on 'Handwritten Offline Optical Character Recognition for Urdu Language'. He is a member of International Association of Engineers. He has presented 03 papers in International Conferences and published on papers through International journals. His paper entitled 'Moments based Skew Correction of Urdu Documents Images'.

The dept. plans to organize National Conference and submit proposals of Major/Minor Research Projects.

D. Declaration by the Head of the Institution

I certify that that the data included in this Re-accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

Place: BEED

Date: 24th May, 2011