

Course outcomes of English

The subject: English

In the contemporary world, English has become important for several reasons. It is a means of communication which opens up various opportunities of employment. In addition to that it also provides an access to the vast world of information. It is felt that knowledge of English would be an added advantage in the changing scenario of globalization. Therefore, there is a need to teach and learn English through continue education programme so that those who are outside the jurisdiction of formal education may be benefited.

Outcomes for English Language and Literature:

The sufficient knowledge of English will-

- Make the students accomplished, active readers and enable them to appreciate ambiguity and complexity, and articulate their own interpretations with an awareness and curiosity for other perspectives.
- Enable the students to write effectively for a variety of professional and social settings. They can practise writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own..
- Enable the students to develop an appreciation of how the formal elements of language and genre shape meaning. They will recognize how writers can transgress or subvert generic expectations, as well as fulfill them. And they will develop a facility at writing in appropriate genres for a variety of purposes and audiences.

- Enable students to gain knowledge of the major traditions of literatures written in English, and an appreciation for the diversity of literary and social voices within—and sometimes marginalized by—those traditions.
- Enable students to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.
- Enable students to read works of literary, rhetorical, and cultural criticism, and deploy ideas from these texts in their own reading and writing.
- Enable students to express their own ideas as informed opinions that are in dialogue with a larger community of interpreters, and understand how their own approach compares to the variety of critical and theoretical approaches.
- Enable students to demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints; articulating their own ideas and questions clearly; and situating their own ideas in relation to other voices and ideas. Students will be able to prepare, organize, and deliver an engaging oral presentation.
- Enable students to develop a passion for literature and language. They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans.
- Make the students eligible to seek jobs in different sectors: multinational companies, call centres, travel and hospitality such as in hotels, restaurants, travel agencies, airports, and many other businesses.