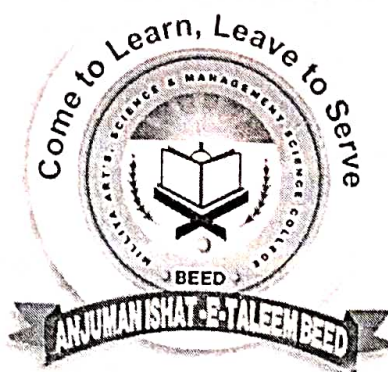


Anjuman Ishat-e-Taleem, Beed's
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Institutional Development Plan
2021-22 to 2025-26

While preparing the Institutional Development Plan, the IQAC -

- Evaluated the earlier perspective plan and analyzed the outcomes.
- Critically evaluated PTR of the Third Cycle and the operational recommendations of the Peer Team.
- Considered the S W O C analysis of the college reflected through the SSR and PTR.
- Considered the recommendation reflected through the A A A carried out by the parent university.
- Considered the New Education Policy.
- Considered the latest guidelines of HRD, Govt. of Maharashtra and the parent university.
- Considered the guidelines of HRD, Govt., the parent university in the light of COVID-19.
- Considered the New Education Policy.

The IQAC has considered all the Criteria wise aspects of the institution and did as follows:

Curriculum Planning & Implementation:

To encouraging the faculties to get involved in the process of curriculum designing and implementation.

To orient the faculties and the students towards the CBCS pattern.

Development of a systematized **Online Feedback Mechanism**.

To popularize the MOOCS and SWAYAM Courses and to encourage the students and faculties to get enrolled.

Academic flexibility at UG, PG and research levels.

Promotion of multilingual teaching approaches in various courses.

Teaching Learning and Evaluation

Implementation of more effective **Remedial Measures** for the **slow learners**.

Arrangement of different co-curricular and extracurricular activities for the benefits of Advance Learners.

To enhance studytours, industrial/field visits, etc.

To organize faculty development programmes like Workshop, Seminars, Conferences, etc. and also to motivate the faculties to attend different Faculty Development Programmes.

To reform the modes of continuous internal evaluation of the students.

To provide more virtual learning recourses to the students.

To enhance the Learning Management System, **MOODLE**.

To implement more student centric activities towards Problem Solving Methodologies and research.

To strengthen the Student Mentoring System.

Arrangement of various co-curricular and extracurricular activities enabling the students to get Participative and Experiential Learning.

Quality Audits of the institution

To continue the Quality Audits like EOMS, Green Audit, Gender Equality Audit, Energy Audit, Environmental Audit.

Skill Development Initiatives

To introduce Skill Development Courses.

To arrange different activities like workshops, hands on trainings, etc.

To implement different capacity building and enhancement measures.

Research

To encourage the Ph. D. holders to get recognized as Research Guides.

To take efforts to get more research labs recognized.

To strengthen the Research Committee, and the I P R Cell.

To provide adequate infrastructure facilities for research purposes.

Promotion of research and collaborative research activities

To establish MoUs and Linkages with National and International agencies.

To organize different research events like seminars, conferences, workshops, etc.

To motivate the faculties and research students towards quality publication.

To motivate the faculties to undertake Research Projects funded by different funding agencies.

To motivate the students for attending different research event.

To motivate the students to undertake self study projects

Consultancy

To encourage existing laboratories to extend possible consultancy services.

Community, Extension and other Outreach Programmes

Systematic planning and implementation of different extension and social outreach activities in and outside the campus.

To establish MoUs and Linkages with the external institutions, agencies towards extension and outreach programmes.

To organize different measures so as to sensitize the students towards different social issues.

To strengthen the NSS Unit to arrange different social outreach programmes.

To take initiatives towards creation of **Ecosystem** for innovation and transfer of knowledge

Infrastructure

To enhance the existing infrastructure and physical facilities for teaching, learning, research and other purposes.

To develop a Common Computer Lab for the students.

To develop more ICT facilities.

To enhance the Information Access Facilities for the students.

To enhance the facilities for the indoor and outdoor games and coaching.

To enhance the infrastructure facilities, ICT tools and e-learning resources in the library and to increase the number of e-books and reference books.

Career Development Initiatives

To enhance the functioning of the Career Education Centre.

Frequent arrangement of guidance and motivational events towards career development of the students.

To prepare the students for the different competitive examinations

To arrange the placement drives in the college campus.

To establish linkages with different agencies.

Student Welfare Initiatives

To introduce scholarship for the topper of UG courses.

To strengthen the Alumni Association for the benefit of the students and the institution.

To encourage the students to participate in different Sports, cultural, leisure and social outreach activities.

Staff Training & Welfare Schemes

To arrange the training/development programmes for teachers, administrators and non-teaching staff.

To enhance the mechanism of providing financial support to the teachers to attend conference, workshops and towards membership of different professional bodies.

To orient non-teaching staff towards advanced software.

To introduce different welfare measures for the teaching and non-teaching staff.

To motivate the faculties for maximum participation in Faculty Development Programmes on Teaching Methodologies, Research Methodologies and Skill Development.

Sports & Games Activities

To organize sports events.

To motivate girl students to participate in sport events.

To make more provisions in terms of incentives for the outstanding student sportspersons.

To outsource experts, trainers and coaches, if needed.

To formalize MoUs with other associations, institutes and organizations in order to provide facilities to college students that may not be available in the college.

To promote participation of maximum students in the sport events.

Cultural Activities

To motivate, encourage and prepare the students to participate in cultural activities.

Environmental Consciousness

Organization of different activities for promotion of the awareness about environment: protection, conservation and sustenance.

Promotion of power saving initiatives.

Promotion of eco-friendly activities/green practices in the campus.

Continuation of the process of Green Audit and Green Practices.

Measures towards Gender Sensitization and Empowerment

To develop a policy towards the measures related to the different Gender issues and Gender Empowerment.

To strengthen the Gender Sensitization Cell in terms of arrangement of different events and implementation of various measures towards Gender Sensitization and Empowerment.

To strengthen the ICC in terms of arranging different activities related to gender safety and security.

To enhance all the essential facilities for girls and ladies staff in the campus.

Sustenance of Values and best Practices

To take efforts to provide an inclusive environment towards tolerance, cultural harmony, communal harmony and cultural diversity in the campus.

To organize the activities for the students and employees towards constitutional obligations: values, rights, duties and responsibilities of citizens.

To celebrate different commemorative days, event and festivals.

To organize programmes on professional ethics for students, teachers, administrators and staff.

To organize different events based on Universal Values, Human Values, Communal Harmony, etc.

To adopt different software, ICT Tools, ERP.

To enhance the mechanism of providing financial help to the poorer students.

To arrange different activities and measures towards socio-economic upliftment of the minority students.

To apply for Model College through MISTC.

To strengthen the mechanism of teachers' appraisal for their overall development.

Systematized Feedback Mechanism on Teacher, Teaching Learning Process, Infrastructure facilities and Library.

Long Term Planning

- To introduce PG Courses through distance learning mode (YCM).
- Expansion of library.
- Strengthening of Sport and Cultural activities.
- Paperless office.
- Virtual campus through MOODLE.

The bottom of the page contains several handwritten signatures and scribbles. On the left, there is a signature that appears to be 'D. S.'. In the center, there is a signature that looks like 'Sudh' with a circled 'abim' above it. To the right, there is a signature that looks like 'Sudh' with a circled 'Sudh' above it. Below these, there are several other signatures and scribbles, including one that looks like 'Sudh' and another that looks like 'Sudh'.